

Series IX

FEBRUARY

No. 1

Davidson College
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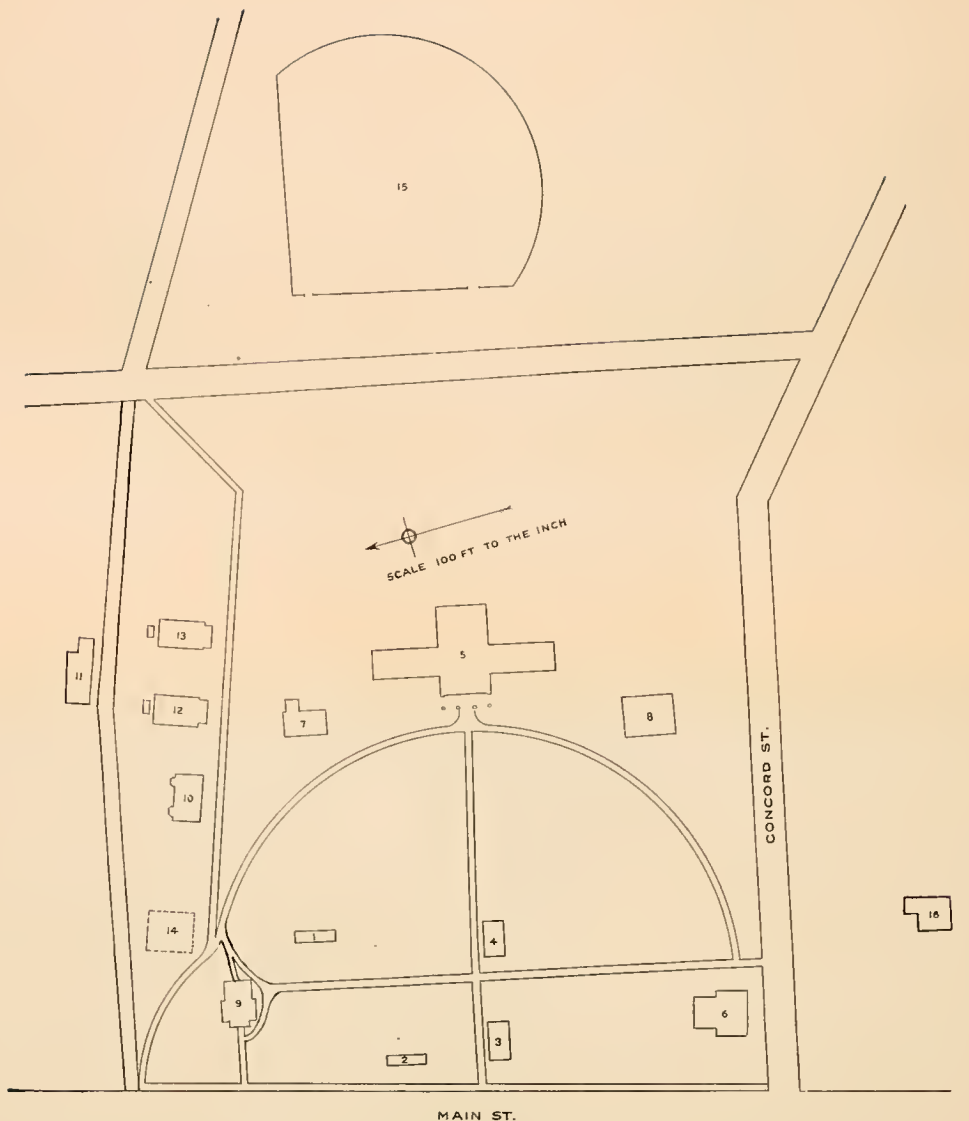
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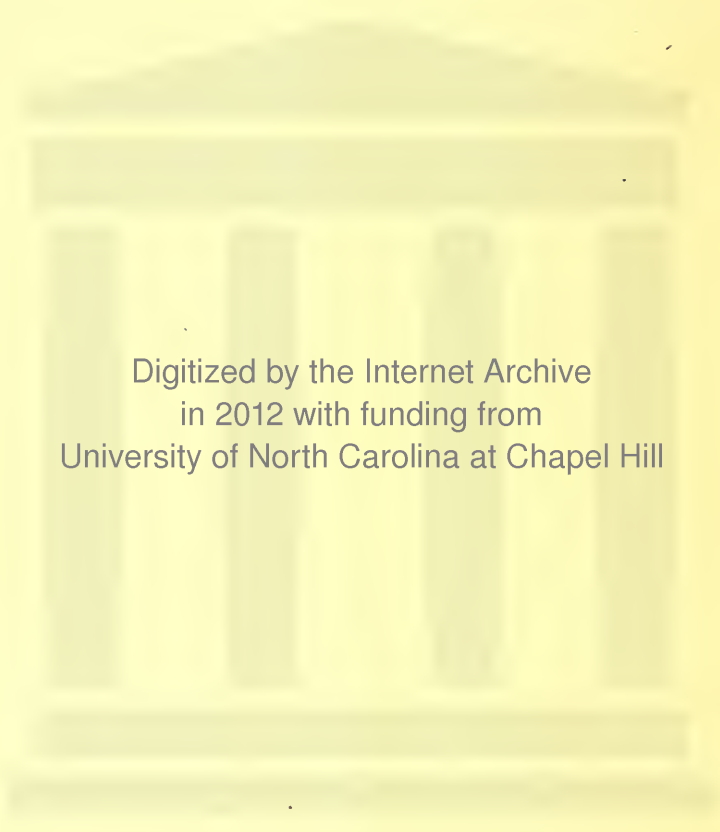
September, November, December

*Entered April 8th, 1902, at Davidson, N. C., as second-class matter
under Act of Congress of July 16th, 1894.*



MAP OF THE DAVIDSON COLLEGE CAMPUS.

- | | |
|------------------------------------|------------------------------------|
| 1. Elm Row. | 9. Shearer Biblical Hall. |
| 2. Oak Row. | 10. Rumble Dormitory. |
| 3. Eumenean Hall. | 11. Power House and Heating Plant. |
| 4. Philanthropic Hall. | 12. Watts Dormitory. |
| 5. Chambers Building. | 13. Georgia Dormitory. |
| 6. Church. | 14. Carnegie Library Building. |
| 7. Y. M. C. A. Hall and Gymnasium. | 15. Sprunt Athletic Field. |
| 8. Martin Chemical Laboratory. | 16. College Hospital. |



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Series Nine

Number One

FEBRUARY, 1910

T H E

Davidson College Bulletin

CONTAINING A DESCRIPTION OF THE
COURSES OF STUDY OFFERED

BY DAVIDSON COLLEGE

WITH A LIST *of* THE

Officers. Students,
and Trustees



FOR THE

SEVENTY-THIRD COLLEGIATE YEAR

ENDING JUNE FIRST

MDCCCCX

CHARLOTTE, N. C.
QUEEN CITY PRINTING COMPANY
1910

Calendar

1910

Beginning of Fall Term.....	Thursday, September	1
Davidson College Day.....	Tuesday, October	6
Final Examinations Begin.....	December	9
Term Closes.....	December	23

1911

Beginning of Spring Term.....	January	4
Junior Orations.....	February	22
Maxwell Chambers Day (Senior Orations).....	March	26
Athletic Day.....	April	22
Senior Examinations Begin.....	May	2
General Examinations Begin.....	May	9
Baccalaureate Sermon.....	11 a. m., May	28
Annual Sermon Before Y. M. C. A.....	8:30 p. m., May	28
Reunion of Literary Societies.....	8:30 p. m., May	29
Annual Meeting of Board of Trustees.....	9 a. m., May	30
Oration Before Literary Societies.....	12 m., May	30
Oratorical Contest Between Literary Societies.....	8:30 p. m., May	30
Alumni Meeting.....	3 p. m., May	30
Alumni Reception.....	10 p m., May	30
Commencement Exercises.....	11 a. m., May	31
NEXT SESSION BEGINS.....	8:30 a. m., Thursday, Sept.	7
Examination for Admission.....	Wednesday, Sept.	6

Board of Trustees

OFFICERS

Rev. W. L. Lingle, D.D.....	President
Mr. George W. Watts.....	Vice-President
Rev. W. J. McKay, D.D.....	Secretary
Prof. J. L. Douglas.....	Treas. and Bursar

Executive Committee for 1909-10

Rev. W. L. Lingle, D.D., ex-officio.....	Chairman
Rev. W. J. McKay, D.D.....	Secretary
Mr. Geo. E. Wilson	Mr. P. M. Brown
Mr. R. A. Dunn	Mr. W. J. Roddey
Mr. P. B. Fetzer	Mr. J. F. Love
Rev. Byron Clark, D.D.	

Members of Board

The members of the Board are elected by their respective Presbyteries for a term of four years, at the fall meetings of the Presbyteries, the term and date being fixed by the Constitution of the College.

SYNOD OF NORTH CAROLINA.

NAME	POST OFFICE	PRESBYTERY	EXIT
Rev. Herbert B. Searight..	Washington, N.C....	Albemarle	1913
Hon. Franklin McNeill...	Raleigh, N.C.....	Albemarle	1910
Rev. R. P. Smith.....	Asheville, N.C.....	Asheville	1910
Rev. W. H. Davis.....	Pisgah Forest, N.C....	Asheville	1911
Mr. O. D. Davis.....	Salisbury, N.C.....	Concord	1910
Mr. P. B. Fetzer.....	Concord, N.C.....	Concord	1910
Prof. J. H. Hill.....	Statesville, N.C.....	Concord	1913
Rev. C. M. Richards, D.D.	Davidson, N.C.....	Concord	1913
Rev. Byron Clark, D.D..	Salisbury, N.C.....	Concord	1912
Maj. G. W. F. Harper....	Lenoir, N.C.....	Concord	1911
Rev. W. F. Hollingsworth..	Morganton, N.C.....	Concord	1912
Rev. C. A. Munroe.....	Hickory, N.C.....	Concord	1911
Rev. R. S. Arrowwood...	Hemp, N.C.....	Fayetteville	1910
A. L. James.....	Laurinburg, N.C....	Fayetteville	1913
J. W. McLaughlin.....	Raeford, N.C.....	Fayetteville	1912
Rev. J. M. Rose, D.D....	Laurinburg, N.C....	Fayetteville	1911
Rev. S. L. Cathey.....	Mt. Holly, N.C.....	Kings Mountain	1912
Frank Robinson, M.D....	Lowell, N.C.....	Kings Mountain	1910
Rev. Geo. F. Robertson...	Charlotte, N.C.....	Mecklenburg	1910
James W. Pharr.....	Charlotte, N.C.....	Mecklenburg	1910
Geo. E. Wilson, Esq.....	Charlotte, N.C.....	Mecklenburg	1913
Mr. Robt. A. Dunn.....	Charlotte, N.C.....	Mecklenburg	1913
Mr. P. M. Brown.....	Charlotte, N.C.....	Mecklenburg	1911
Mr. Geo. W. Watts.....	Durham, N.C.....	Orange	1910
Rev. D. I. Craig.....	Reidsville, N.C.....	Orange	1913
Rev. C. E. Hodgin.....	Greensboro, N.C....	Orange	1912
Mr. W. H. Sprunt.....	Wilmington, N.C....	Wilmington	1910
Rev. W. M. Shaw.....	Wilmington, N.C....	Wilmington	1911

SYNOD OF SOUTH CAROLINA.

NAME	POST OFFICE	PRESBYTERY	EXIT
Rev. W. A. Hafner.....	Fort Mill, S.C.....	Bethel	1913
M. S. Lewis.....	Chester, S.C.....	Bethel	1913
R. L. Douglas, Esq.....	Chester, S.C.....	Bethel	1911
James McDowell, M.D....	Yorkville, S.C.....	Bethel	1913
Rev. W. T. Hall, DD., LL.D.	Columbia, S.C.....	Bethel	1910
Rev. W. B. Arrowwood....	Sharon, S.C.....	Bethel	1910
Rev. Alexander Sprunt, D.D.	Charleston, S.C.....	Charleston	1910
* Rev. S. M. Smith, D.D.	Columbia, S.C.....	Charleston	1912
Mr. J. W. Todd.....	Laurens, S.C.....	Enoree	1911
Rev. B. P. Reid.....	Reidville, S.C.....	Enoree	1912
Rev. W. J. McKay, D.D..	Sumter, S.C.....	Harmony	1910
Hon. T. B. Fraser, Esq..	Sumter, S.C.....	Harmony	1912
Rev. A. H. McArn.....	Cheraw, S.C.....	Pee Dee	1910
Hon. W. F. Stevenson, Esq.	Cheraw, S.C.....	Pee Dee	1912
Rev. J. E. James.....	Newberry, S. C....	South Carolina	1913
Mr. A. B. Morse.....	Abbeville, S.C.....	South Carolina	1910

SYNOD OF GEORGIA.

NAME	POST OFFICE	PRESBYTERY	EXIT
Rev. E. L. Hill.....	Athens, Ga.....	Athens	1913
Rev. H. C. Hammond...	Atlanta, Ga.....	Atlanta	1910
Rev. J. G. Patton, D.D....	Decatur, Ga.....	Atlanta	1910
Rev. Geo. E. Guille.....	Augusta, Ga.....	Augusta	1910
Mr. A. E. Dimmock.....	Valdosta, Ga.....	Savannah	1912
Rev. R. A. Brown.....	Waycross, Ga.....	Savannah	1910

SYNOD OF FLORIDA.

NAME	POST OFFICE	PRESBYTERY	EXIT
Rev. W. E. Boggs, D.D....	Jacksonville, Fla....	Suwanee	1911
Judge T. M. Puleston...	Monticello, Fla.....	Florida	1912
Rev. J. F. McKinnon.....	Sanford, Fla.....	St. Johns	1911

APPOINTEES OF ALUMNI ASSOCIATION.

NAME	POST OFFICE	PRESBYTERY	EXIT
Mr. John McSween.....	Timmons ville, S.C.....		1910
Rev. W. L. Lingle, D.D..	Atlanta, Ga.....		1911
Mr. John F. Love.....	Gastonia, N.C.....		1912
Mr. W. J. Roddey.....	Rock Hill, S.C.....		1911
Rev. Alex. Martin.....	Rock Hill, S.C.....		1912
Hon. B. R. Lacy.....	Raleigh, N.C.....		1911

Davidson College

Historical Sketch

The Scotch-Irish Presbyterians who settled Piedmont Carolina a quarter of a century before the Revolution, brought with them their love of liberty, of religion, and of learning. The first culminated in the Mecklenburg Declaration; the second bore fruit in scores of vigorous churches and generations of Godly men and women; the third led to the establishment of numerous high-grade classical academies, and a half-century later burst into flower in the founding of Davidson College. Their patriotism, religion, and love of learning are blended in every word of the motto on the College seal, *Alenda lux ubi orta libertas*.*

The originator of the movement was Rev. Robt. Hall Morrison, D.D., at the Spring meeting of Concord Presbytery, in 1835. The Presbyteries of Bethel and Morganton a few months later added their strength to that of Concord; the churches in their poverty soon raised over \$30,000 for the new institution, and on March 1st, 1837, Davidson College began its career, with sixty-six students in attendance, and Dr. Morrison as its first President.

In 1855, Maxwell Chambers, of Salisbury, bequeathed to the college a residuary legacy of a quarter of a million dollars. The stately main building was soon erected at a cost of \$85,000, expensive apparatus and cabinets were purchased, new members were added to the faculty, and the College had entered upon a new era of prosperity and influence when the Civil War called most of its students to the front.

The regular exercises of the College were not intermitted during the war, though its students were mainly boys too

*Let learning be cherished where liberty has arisen.

young to bear arms, but of her munificent antebellum endowment of \$260,000, only one-fourth survived the financial ruin of the South. Ever since this overwhelming loss, the College has had to make up in zeal, untiring labor, and heroic self-denial, what she lacked in worldly wealth.

Since the war \$125,000 has been invested in apparatus, laboratories, and additional equipment, and the College has gone steadily onward with its work, training Southern leaders in Church and State, at peace with its denomination and all other institutions of learning, standing always for genuineness, thoroughness, and unremitting study in an age of educational shams, easily-won degrees, and suicidal zeal for numbers, and giving to her students that liberal, hard-won, Christian culture which leads to broadened vision, intellectual self-reliance, and spiritual power.

Government

The government of Davidson College is in the hands of a Board of Trustees, composed of 57 members. Fifty-one of these are elected by the various Presbyteries of North Carolina, South Carolina, Georgia, and Florida, and the remaining six by the Davidson College Alumni Association. Each trustee serves for four years, subject to re-election. The annual meeting of the Board is held at 9 A. M., on Tuesday of Commencement week. Special meetings may be called at any time by the President of the Board.

The officers of the Board consist of a President, Vice-President, Secretary, Treasurer, Bursar, and an Executive Committee of eight members, of which the President is *ex-officio* chairman. These officers and members of the Executive Committee are elected annually by ballot, by the Trustees.

As the size of the Board of Trustees unfits it for the consideration and oversight of minor matters connected with the work of the College, the practical management of the institution is placed in the hands of the Executive Committee, consisting of nine members. They meet several times during

the year, and exercise all the powers of the Board during the intervals between the annual meetings, their acts, however, being subject to the review and control of the Board of Trustees.

RECENT GROWTH AND EXPANDING INFLUENCE OF DAVIDSON COLLEGE.

During the past eight or nine years the growth of Davidson has been phenomenal. The attendance has increased as follows (omitting the students of the N. C. Medical College, some of whom, before its removal to Charlotte, took special courses in Chemistry and Physics): 1900-01, 131; 1902-03, 174; 1904-05, 228; 1906-07, 285; and during the current year the number enrolled, 343. These are all students in the liberal Arts and Sciences; the list includes no students in Law, Medicine, Theology, Engineering, Pharmacy, etc.

In area of patronage the increase is still more remarkable. In 1900-01 the attendance from other states than North Carolina was 61; in 1902-03, 76; in 1904-05, 99; in 1906-07, 143; and the list for 1909-10 numbers 174.

The increase in equipment and teaching force has kept pace with the growth of the College in numbers. The Faculty now numbers 11 Professors, with nearly as many Instructors and Assistants. During the past few years its equipment has been transformed. The chief additions have been: An electric lighting and power plant, two Professors' houses, the Martin Chemical Laboratory, the Shearer Hall, and the handsome Rumple, Watts, and Georgia Dormitories. During this period the income of the College has been more than doubled.

Courses of Study

I. *The Classical Course.*—This course, leading to the degree of A.B., occupies four years, and includes not less than two years of College work in each of the ancient languages.

II. *The Scientific Course.*—This is also a four-year course, but its four years of foreign language may be chosen

from modern languages either wholly or in part. It leads to the degree of B.S.

III. *Elective Courses*.—Students who do not wish to take either of the regular courses, are permitted to select such branches of study as they may be qualified for, and to recite with the College classes, the number of their studies being subject to the direction of the faculty. Certificates of branches studied and of attainments made will be given, if desired, to such as have satisfactorily pursued special courses.

Students are not encouraged, however, to take partial or incomplete courses. Except in case of bodily or other weakness or infirmity, no student will be allowed to remain in College unless he is carrying enough work to profitably occupy all of his time.

IV. *Master's Course*.—The degree of A.M. may be taken by a year's study in addition to the full A.B. or B.S. course, to be elected out of the remaining courses of the College, or by post-graduate studies. This course is open to the graduates of all regular colleges without tuition fee, and is for resident students only.

V. *Non-Resident Course*.—The degree of A.M. is also conferred on those who have passed a prescribed course of study and stood approved examinations. This is for non-resident graduates of Davidson College only, and includes a full year's work in some given line of study.

Admission to College

THE PROPER AGE AND MATURITY FOR ENTRANCE.

A College is no place for children, nor for childish, immature, undisciplined boys of any age. They are overwhelmed and discouraged by the difficulty of their studies, and have not sufficient self-control to use wisely the freedom of College life.

No boy, except one of extraordinary maturity and training, should be sent to College before he is seventeen years old. The average age of those entering the Freshman Class at Davidson is over eighteen.

A young man who has never learned to control himself, who must be forced to study and told when to go to bed and when to get up, who cannot be trusted with the expenditure of money for his incidental daily expenses, is *not* "ready" for College, although he may be able to pass the most formidable entrance examinations. Before sending his son away from home, the wise father will teach him how to spend money for his personal needs, and to exercise an intelligent self-direction in his every-day habits and duties. To keep him in hourly dependence on the will of another, till all of his faculties and appetites, except will-power, are reaching the strength of manhood, is a parental carefulness which is apt to prove disastrous when the hour of separation comes, and the will of a child must guide the actions of a man.

All parents should understand that Davidson is not a high school, and uses no high-school methods of oversight and management. Attendance on College duties, including morning chapel exercises and divine worship, is imperative; no one can leave College without permission; every instance of improper or immoral conduct coming to the ears of the Faculty is promptly dealt with; and at the close of each term undesirable or incorrigibly idle students, although guilty of no flagrant misconduct, are quietly eliminated.

Beyond this simple program, a student governs himself, chooses, as far as possible, his own room, room-mate, and intimate companions, studies when and where he pleases, selects his own hours for retiring, rising, and recreation, and visits his friends at will. His liberty is not restricted by a list of rules and regulations, and his word of honor is implicitly accepted.

The desire of the College authorities is:

1st. To give to the students the fullest measure of freedom which their maturity and self-control enable them to use wisely and profitably.

2d. To encourage and train in every way possible the faculty of self-government and self-direction, both on the part of the individual students and of their various organizations.

Neither of these ends can be attained under the formal code of military discipline, nor the numerous petty regulations suitable to preparatory schools.

YOUNG MEN WHO ARE NOT WANTED.

The authorities of Davidson believe that "toughs," "dead game sports," and moral lepers have no right to poison the atmosphere and vitiate the ideals of a Christian institution of learning. For earnest and diligent dullness the Davidson Faculty has nothing but sympathy and esteem, yet it will not knowingly matriculate or retain students who are intemperate, immoral, or untruthful.

No young man who cheats on a high-school examination is wanted at Davidson, nor one who gambles or drinks. The President makes a personal request that he be not asked to forward catalogues to boys of this character, that their names and addresses be not sent to him, and that Davidson be not recommended to their parents because of its unique "moral atmosphere."

It should also be distinctly understood that every new student enters Davidson "on probation." If the Faculty at any time becomes convinced that a student is wasting his time and failing to appreciate his privileges, and finds that conference and admonition produce no effect, they reserve the right to dismiss him from College, without preferring specific charges of flagrant misconduct. All parents should remember that incorrigible idleness or persistent refusal to attend the regular exercises of a College renders the further stay of such an offender unwise and harmful, although he may be entirely free from gross forms of vice or dissipation.

Every applicant for matriculation must submit to the President satisfactory testimonials of good moral character, and if from any academy or college, a certificate of dismissal in good standing.

CLASSIFICATION.

Every student shall report each year to the President, who shall have charge of his classification and give judicious counsel and advice in the choice of courses and elective studies.

Requirements for Entrance

The multiplication of elective studies in the better class of American High Schools, and the still greater freedom of the elective system in modern colleges, which offer scores of possible courses leading to the same degree, have made it necessary to adopt a more flexible system of estimating the extent and completeness of a student's intellectual preparation for college work. The "Unit System," now almost universal, has been adopted by the Faculty of Davidson, beginning with the opening of the session of 1909-10.

Each unit is meant to represent one year of High School work in some one subject, with not less than four recitations per week. Graded School work in the South is not yet arranged according to the same standards in all sections. It is generally accepted, however, that the High School Department begins with the eighth grade, although some schools consider the seventh as the first High School year, leaving only six grades to the common school. According to the better standard a ten-grade city school is furnishing the children a three-year High School, one year less than the standard four-year high school course. Beginning, therefore, with the eighth grade each year's work in each regular study, if successfully completed, counts as one unit of the College entrance requirements. As a minimum preparation for Davidson College a student should complete successfully all the studies of the eighth, ninth, and tenth grades.

Hereafter the entrance requirements to both the A.B. and B.S. courses at Davidson will consist of *14 units*, as above described. They can be selected from the list below:

ENGLISH.

- a. English Grammar, Analysis and Composition, 1 unit.
- b. Rhetoric and Composition.....1 unit.
- c. Reading and Literature.....1 unit.

This is equivalent to the regular requirements in English of the Association of Colleges and Preparatory Schools, which for 1909, 1910 and 1911 are printed below in detail

ENGLISH ENTRANCE REQUIREMENTS FOR 1909, 1910, AND 1911.

I. For Study and Practice. Shakespeare's *Macbeth*; Milton's *Lycidas*, *Comus*, *L'Allegro*, and *Il Penseroso*; Burke's *Speech on Conciliation*, or Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; Macaulay's *Life of Johnson* or Carlyle's *Essay on Burns*.

II. For Reading. Group 1 (two to be selected): Shakespeare's *As You Like It*; *Henry V.*; *Julius Cæsar*; *The Merchant of Venice*; *Twelfth Night*. Group 2 (one to be selected): Bacon's *Essays*; Bunyan's *The Pilgrim's Progress*, Part I.; Addison's *Sir Roger de Coverley*; Franklin's *Autobiography*.

Group 3 (one to be selected): Chaucer's *Prologue*; Spencer's *Faerie Queene* (Selections); Pope's *The Rape of the Lock*; Goldsmith's *The Deserted Village*; Palgrave's *Golden Treasury* (First Series), Books II. and III., with especial attention to Dryden, Collins, Gray, Cowper, and Burns.

Group 4 (two to be selected): Goldsmith's *The Vicar of Wakefield*; Scott's *Ivanhoe*; Scott's *Quentin Durward*; Hawthorne's *House of the Seven Gables*; Thackeray's *Henry Esmond*; Mrs. Gaskell's *Cranford*; Dickens' *A Tale of Two Cities*; George Eliot's *Silas Marner*; Blackmore's *Lorna Doone*.

Group 5 (two to be selected): Irving's *Sketch Book* (Selections); Lamb's *Essays of Elia*; DeQuincey's *Joan of Arc and the English Mail Coach*; Carlyle's *Heroes and Hero Worship*; Emerson's *Essays* (Selected); Ruskin's *Sesame and Lilies*.

Group 6 (two to be selected): Coleridge's *The Ancient Mariner*; Scott's *The Lady of the Lake*; Byron's *Mazeppa* and *The Prisoner of Chillon*; Palgrave's *Golden Treasury* (First Series), Book IV., with especial attention to Wordsworth, Keats, and Shelley; Macaulay's *Lays of Ancient Rome*; Poe's *Poems*; Lowell's *The Vision of Sir Launfal*; Arnold's *Sohrab and Rustum*; Longfellow's *The Courtship of Miles Standish*; Tennyson's *Lancelot and Elaine*, *The Passing of Arthur*, *Gareth and Lynette*; Browning's *Cavalier Tunes*, *The Lost Leader*,

How They Brought the Good News from Ghent to Aix, Evelyn Hope, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, the Boy and the Angel, One Word More, Herve Riel, Pheidippides.

The completion of these courses will prepare the student for the successful prosecution of the Freshman English course.

MATHEMATICS.

- a. Arithmetic and Algebra to Quadratics.....I unit.
- b. Quadratic Equations, etc., through a good
High School Algebra.....I unit.
- c. Plane Geometry — 5 books.....I unit.
- d. Solid Geometry and Plane Trigonometry....I unit.

a, b, and c prepare a student for unconditioned entrance into the Freshman class in Mathematics.

LATIN.

- a. Grammar and Composition.....I unit.
- b. Cæsar — 4 Books.....I unit.
- c. Cicero — 6 orations or equivalent.....I unit.
- d. Virgil's Aeneid — 6 Books.....I unit.

a, b, and c, or their equivalent, are necessary for unconditioned entrance into the Freshman Latin class.

GREEK.

- a. Grammar and Composition.....I unit.
- b. Xenophon's Anabasis — 4 Books.....I unit.

This is the entrance requirement for Freshman Greek.

HISTORY.

- a. American History and Government.....I unit.
- b. English History.....I unit.
- c. Ancient History I unit.
- d. Medieval and Modern European History....I unit.

SCIENCE.

- a. Physical Geography 1 unit.
- b. Physics 1 unit.
- c. Chemistry 1 unit.
- d. Physiology $\frac{1}{2}$ unit.
- e. Agriculture $\frac{1}{2}$ unit.
- f. Botany $\frac{1}{2}$ unit.

FRENCH.

- a. Grammar and Composition..... 1 unit.
- b. Translation of easy French Prose..... 1 unit.

GERMAN.

- a. Grammar and Composition..... 1 unit.
- b. Translation of easy German Prose..... 1 unit.

For unconditioned admission to the regular Freshman Class in the A.B. or B.S. courses *14 of the above units are required*, as follows:

FOR THE A.B. COURSE.

English 3 units.
 Latin 3 units.
 Math. 3 units.
 Greek 2 units.
 Elective 3 units (His., Science, Mod. Languages).

FOR THE B.S. COURSE.

English 3 units.
 Math. 3 units.
 Elective 8 units (Latin, His., Science, etc.).

All candidates must present for admission English and Mathematics. If a candidate is conditioned on not more than 6 units he will be allowed to matriculate, but such conditions

must be removed before the beginning of his Junior year. First-year courses in Greek, French, and German may be taken in the College to satisfy entrance conditions, but in such cases do not count toward a degree.

FOR ECLECTIC COURSES.

Students not candidates for a degree, but desiring to pursue eclectic courses, must present for entrance not less than 8 units, of which 3 shall be in English. They must also pass the entrance requirements in each subject which they propose to take. If such subject has no formal entrance requirements, no student can take the course till he has satisfied the professor of his ability to pursue it successfully. Davidson College, however, does not encourage the taking of partial or eclectic courses, and prefers that its list of eclectic students be as short as possible.

In the case of a mature man over 20 years of age wishing to pursue some special course at Davidson, the Faculty may by formal vote waive the ordinary entrance requirements.

ADMISSION ON CERTIFICATE.

The President will furnish on request blank certificates.

These, when filled out by the teacher, furnish a detailed and complete account of the preparatory studies pursued and of the student's class-standing, diligence, ability, and character. They furnish a much more satisfactory and complete description of the applicant's state of preparation than a hasty examination, and when forwarded to the president before the opening of the term, will probably render formal entrance examinations unnecessary.

EXAMINATIONS FOR ENTRANCE.

Entrance examinations at the College are usually held from 9 to 12 A. M., and from 2 to 5 P. M., on Wednesday of the opening week.

They are both oral and in writing. New students arriving later may be examined on entrance, but all are urged to be present at the opening of the term. Much is lost by delay of even a day or two.

ADVANCED STANDING.

Candidates for the higher classes will be examined on all the studies previously gone over by the class which they propose to enter. To no high school is given the right to enter students to the Sophomore Class by simple certificate, and long experience proves that very few high schools in the South Atlantic States adequately prepare students for the Sophomore Class of Davidson. Certificates of courses taken at regularly incorporated Colleges and Universities of equal grade with Davidson, will, in courtesy to these institutions, be accepted at their full value.

Some Common Deficiencies in Preparation

It is a lamentable fact that many students learn to pass entrance examinations in Latin, Greek, and English, who can neither spell correctly nor punctuate properly, and whose written work is not only crude and inelegant, but full of glaring mistakes in grammatical construction. Such a student is *not* "prepared for college," and the high school offering him for matriculation brings discredit upon its training.

In Mathematics many students never learn to attack and solve problems alone, or to do any reasoning of their own. Even the solutions of illustrative problems are memorized, and "originals" in Arithmetic, Algebra, or Geometry, are insurmountable obstacles till the teacher has solved each one, and the student committed each process to memory. However flattering the high-school grades of such a pupil may be, he is unprepared for college, and will probably be amazed and overwhelmed by the work required of him in Mathematics.

In Latin and Greek the most common and disastrous deficiency is ignorance of the declensions, conjugations, etc.—the "forms" of the language. Although a pupil not familiar with the forms may have read hundreds of pages of Cæsar, Cicero, and Virgil, he is not "prepared" to enter and successfully pursue the Freshman course in Latin. The same may be said, *mutatis mutandis*, of preparation in Greek.

MAKING UP DEFICIENCIES.

As the public schools of the South give no instruction in Greek, provision is made for students to begin the study at College under a skillful and thoroughly competent instructor. It sometimes happens that applicants for admission are deficient in one or more of the above requirements, and are "conditioned" on entrance. For their benefit there is an elementary class in Latin and one in Mathematics where these conditions may be removed.

The College has no attached academy nor preparatory department. Students unprepared for regular college work in more than one department are advised to remain in secondary schools.

A Word With the Teachers

The attention of teachers preparing young men for matriculation at Davidson is especially called to the article entitled, "Some Common Deficiencies in Preparation."

The Principals of our high schools are assured that Davidson College is heartily in accord with them in their efforts to retain their pupils till they are thoroughly prepared for College work. The crowding of our Universities and Colleges with raw, immature, unprepared boys may fill out a catalogue, and give an appearance of prosperity, but it is the bane of our Southern higher education.

This custom cripples the high schools and lowers the dignity and scholarship of our Universities and Colleges. Still more disastrous is its effect on the untrained and immature boys thus thrown too early into the freedom and temptations of College life. Even if their morals remain unharmed, they are generally so discouraged by the impossibility of mastering their studies, that after a short and partial course, marked by hopeless struggle and inevitable failure, their College education is abandoned in disgust. On the other hand the attempt on the part of the high schools to retain their pupils till they are deemed ready for the Sophomore Class is not at all advisable, except under exceptional circumstances.

Required and Elective Studies

The Freshman and Sophomore studies, especially in the regular classical A.B. course, constitute a fixed curriculum, with almost no electives. In the B.S. course a student even in the first two years has a limited choice of courses. A wide choice of courses leading to either degree is allowed in the Junior and Senior years. The selection is made at the beginning of the year, with the advice and consent of the President, and ordinarily no change of studies is allowed after the work of the class has begun.

REGISTRATION.

The fall term of the College opens on the first Thursday of September, all classes meeting on that day according to the schedule of recitations. Tuesday, Wednesday, and Thursday of this week are registration days, and all students on the hill, both old and new, must report to the Bursar and matriculate in the President's office not later than four o'clock Thursday afternoon. Those arriving after the opening of the term are required to matriculate within twenty-four hours after their arrival.

A new student should send his testimonials, etc., to the President *before the opening of the term*. If accepted as a candidate for matriculation, he should arrive at the College at least one day before the opening. He should first consult Dr. J. W. MacConnell about his room. Having been assigned a room, he should carry his room-card to the Bursar, Prof. J. L. Douglas, settle College dues for the term, and receive a registration card. This should be immediately taken to the President, who will formally register and classify the student, and make out a provisional scheme of studies. This scheme is subject to change according to the results of the entrance examinations, consultations with the professor in each department, etc.

Scheme of Studies for Degrees

Scheme of Studies for the Degree of A. B.

FRESHMAN CLASS.

1. *Latin* 1 (4).—Cicero; Livy; Gildersleeve's Latin Grammar (1894); Gildersleeve's Exercise Book; Composition.

2. *Greek* 2 (4).—Xenophon's Cyropædia or Hellenica; Plato; Parallel; Babbitt's Greek Grammar; Bevier's Brief Syntax; Goodell's Greek in English; Classic Myths (Gayley); 3,000 Classic Greek Words (Sanford).

3. *Mathematics* 1 (5).—Wells' College Algebra; Wells' Essentials of Plane and Solid Geometry; Wells' Trigonometry.

4. *English* 1 (2).—Scott and Denny's Paragraph-Writing (revised edition); Nutter, Hersey, and Greenough's Specimens of Prose Composition; various selections for parallel reading; Lounsbury's History of the English Language, Part I.

Biblical Instruction 1 (3).—A reference Bible; Bible Course Syllabus (Shearer); a Bible Dictionary; Coleman's Historical Text Book and Atlas of Biblical Geography; Lectures.

SOPHOMORE CLASS.

1. *Latin* 2 (3).—Cicero; Horace; Roman History; Gildersleeve's Grammar; Composition.

2. *Greek* 3 (3).—Herodotus; Homer's Iliad or Odyssey; Babbitt's Greek Grammar; History of Greece (Botsford); Old Greek Life (Mahaffy); Story of the Iliad; Story of the Odyssey (Church); 3,000 Classic Greek Words (Sanford).

3. *Mathematics* 2 (3).—Wells' Trigonometry; Wentworth's Analytical Geometry.

* The numerals in parenthesis give the number of recitations per week.

4. *English* 2 (3).—Simonds' History of English Literature; Manly's English Prose; Manly's English Poetry.

5. *Biblical Instruction* 2 (3).—Same books as in the Freshman Class, and Prideaux's Connection of Sacred and Profane History (Harper).

6. *Physics* 1 (3).—A First Course in Physics (Milliken & Gale); A Laboratory Course in Physics (Milliken & Gale); A Manual of Experiments in Physics (Ames & Bliss); Progressive Problems in Physics (Miller); Lectures.

7. *Chemistry* 1 (3).—Jones' Elements of Inorganic Chemistry; Organic Chemistry (Leffman & LaWall); Laboratory work; Lectures.

8. *Biology* 1 (3).—Sedgwick and Wilson's General Biology; Parker and Parker's Practical Zoology; Linville and Kelly's General Zoology; Atkinson's College Botany.

NOTE:—Of these three sciences only one is to be chosen in the Sophomore year of the A.B. course. The others may be chosen later as Junior or Senior electives.

JUNIOR CLASS.

(Studies elective. Five to be chosen.)

1. *Latin* 3 (3).—Plautus; Terence; Tacitus; Cicero; Martial; Livy; Gildersleeve's Grammar; Cruttwell's History of Roman Literature; Latin Composition.

2. *Greek* 4 (3).—Demosthenes or Thucydides; Euripides, Sophocles or Aeschylus; Parallel; Greek Composition; History of Greek Literature (Wright); Poetic Versions of Homer, Aeschylus, Sophocles, Euripides; Aristophanes; Selectins from Grote, Curtius, and others as suggested reading; Greek Grammar; Comparative Grammar; Synonyms by Lecture.

3. *Greek* 4A (3).—Short Grammar of the Greek New Testament (A. T. Robertson); Septuagint; New Testament Epistles; Gildersleeve's Justin Martyr.

4. *Mathematics* 3 (3).—Wentworth's Analytic Geometry; Osborne's Calculus.

5. *Physics* 2 (3).—A Text Book of General Physics (Ames); Mechanics Molecular Physics and Heat (Milliken); Electricity, Sound, and Heat (Milliken & Miles); Lectures.

6. *Mathematics* 3A (Applied Math.) (3).—Carhart's Plane Surveying; Carhart's Field Book for Civil Engineers; Lectures.

7. *Chemistry* 2 (3).—Gooch and Browning's Qualitative Analysis; Renouf's Inorganic Preparations.

8. *English* 3 (3).—Ringwalt's Modern American Oratory; Pattee's Practical Argumentation; Sweet's Anglo-Saxon Primer; Child's Translation of Beowulf; Greenlaw's Selections from Chaucer; Swiggett's Selections from Malory's Morte d'Arthur.

9. *History* 2 (3).—Capes' Early Empire; Capes' Age of the Antonines; Seeborn's Protestant Revolution; Gardiner's Thirty Years' War; Longman's Frederick the Great and the Seven Years' War; Morris' French Revolution; Robinson's History of Western Europe; Biographies and Readings.

10. *Geology* 1 (3).—Physiography (Salisbury); College Geology (Chamberlain & Salisbury); Lectures.

11. *French* 1 (3).—Whitney's French Grammar; Les Enfants Patriotes; Le Petit Tailleur Bouton; Jean-Paul Choppart; Recits de Guerre et de Revolution; Recits de la Vieille France; L'Evasion du Duc de Beaufort; Erckmann-Chatrian's Waterloo; Sand's Mare au Diable; Gil Blas; Gasc's French Dictionary.

12. *Mental and Moral Philosophy* 1 (3).—Angell's Psychology; Creighton's Logic; Kulpe's Introduction to Philosophy; Lectures.

13. *German* 1 (3).—Joynes-Meissner's Grammar; Elementary and Intermediate Texts; German Science Reading; Parallel.

SENIOR CLASS.

(Studies elective. Five to be chosen.)

1. *Latin* 4 (3).—Juvenal (Hardy); Pliny; Terence; Plautus; Tacitus; Selections from the Elgiac Poets; Allen's Remnants of Early Latin.

2. *Greek* 5 (3).—(See Junior Class, 2. Greek, and also description of courses, pp. 20, and 27 to 32.

3. *Mathematics* 4 (3).—Osborne's Dif. and Int. Calculus; Weld's Determinants; Barton's Theory of Equations; Lectures.

4. *Astronomy and Meteorology* 1 (3).—Introduction to Astronomy (Moulton); Astronomy With the Naked Eye (Lewis); Side Lights on Astronomy (Simon Newcomb); Lectures.

5. *Economics and Political Science* 1 (3).—Seager's Introduction to Economics; Montague's Constitutional History of England; Ashley's American Federal State.

6. *Chemistry Course* 3A (3).—Analytical Chemistry. Text used is Olsen's Quantitative Chemical Analysis, but after January 1st the course varies to suit the needs of the individual student.

7. *Chemistry Course* 3B (3).—*First Half Year*.—Organic Chemistry (Remsen); Laboratory Work, Orndorff's Manual; *Second Half Year*.—Either (1) Theoretical Chemistry (Remsen or Meyer); Lectures; or (2) Physiological Chemistry (Long); Lectures; or (3) Industrial Chemistry (Thorpe).

8. *Physics* 3.—A Text Book of Physics (Watson); Lab. Mechanics; Molecular Physics and Heat (Milliken); Sound, Light, Magnetism, and Electricity (Milliken and Mills); Elements of Electrical Engineering; Direct and Alternating Currents.

9. *English* 4 (3).—Dowden's Shakespeare Primer; Selected Plays in the Temple Edition; Page's The British Poets of the Nineteenth Century; Essays of DeQuincey, Carlyle, Ruskin, and Matthew Arnold; Selected Novels of Scott, Dickens, Thackeray, and George Eliot; Walker; The Age of Tennyson.

10. *Mental and Moral Philosophy*. 2 (3).—Dabney's Practical Philosophy and Seth's Ethical Principles; Weber's History of Philosophy; Menzie's History of Religions; Lectures.

11. *French 2 (3)*.—Whitney's French Grammar, second part; Vreeland and Koren's French Syntax and Composition; Voltaire's *Siecle de Louis XIV*; *Le Cid*; Horace; *L'Avare*; *Le Misanthrope*; *Confessions d'un Ouvrier*; Colomba; *Pecheur d'Islande*; *La Belle Nivernaise*; *Hernani*, or *Ruy Blas*.

12. *German 2 (3)*.—Joynes-Meissner's Grammar; History of German Literature (Moore); Composition; Lessing; Goethe; Schiller; Journalistic German; Science Reading; Parallel.

13. *History 3 (3)*.—Cheney's History of England; Kendall's Source-book of English History; Sloane's French War and the Revolution; Walker's Making of the Nation (American); Burgess' Middle Period; Dodge's Civil War; Burgess' Reconstruction and the Constitution.

14. *Biblical Instruction 3 (3)*.—Bible Syllabus (Shearer); Bible Dictionary; "Coleman's;" Robinson's English Harmony; Shearer's Studies in the Life of Christ, Sermon on the Mount, The Scriptures—Fundamental Facts and Features, and Selected Old Testament Studies; Hebrew Institutions, Social and Civil; Lectures; Evidences.

SUMMARY.

As will be seen from the above schedule the successful completion of five courses, 18 hours per week, in the Freshman year, six courses, 18 hours per week, in the Sophomore, and five courses, 15 hours per week, in each of the Junior and Senior years, are required for the A.B. degree, in addition to the 14 units of high school work for entrance. Although Laboratory work constitutes a large part of the course, it is not included in the 66 hours of recitations required for the degree.

Scheme of Studies for the Degree of B. S.

FRESHMAN CLASS.

1. *English* 1 (2).—(See Scheme for A.B.)
2. *Mathematics* 1 (5).—(See Scheme for A.B.)
3. *Biblical Instruction* 1 (3).—See Scheme for A.B.)
4. *Latin* 1 (4).—(See Scheme for A.B.)
5. *French* 1A (3).—(See page 33.)

NOTE.—The last two courses, while commonly taken, are not compulsory. One or both of them may be replaced with the consent and approval of the President, by first year Greek, or German, or any elective ticket for which the student is prepared.

SOPHOMORE CLASS.

1. *English* 2 (3).—(See Scheme for A.B.)
2. *Mathematics* 2 (3).—(See Scheme for A.B.)
3. *Biblical Instruction* 2 (3).—(See Scheme for A.B.)
- 4 and 5. Any two of the three courses *Biology* 1 (3), *Physics* 1 (3), *Chemistry* 1 (3). The third may be chosen later as a Junior or Senior elective.
6. *Latin* 2 (3), or any equivalent course, preferably a foreign language, selected with the approval of the President.
7. *History* 1 (3).—May be selected in place of Latin.

JUNIOR AND SENIOR CLASSES.

For the Junior and Senior years the candidate for the B.S. degree must successfully complete ten of the various elective courses offered for these years, at least four of which must be scientific or mathematical. The B.S. course must include not less than four years of foreign languages. All selections are made with the advice and approval of the Faculty or its representative.

SUMMARY.

The B.S. degree, as will be seen from the above schedule, requires the same number of College courses, twenty-one, and practically the same number of recitation hours as the four-

year A.B. course. Although during the latter half of the course the larger part of the student's time is spent in the various laboratories, this work is regarded as outside study, and does not take the place of any of the required sixty-five recitation-hours.

Scheme of Studies for the Degree of A. M.

RESIDENT: 1. Any five elective Junior or Senior studies not previously taken, or

2. Graduate work for a full year in some special department, the course in each case to be selected by the Professor and formally approved by the Faculty. No student is eligible for such graduate work till he has successfully completed all undergraduate courses in the department chosen.

NON-RESIDENT:—(Offered only to graduates of Davidson College.) A graduate course in some department selected by the Professor and formally approved by the Faculty. The work in such a course generally covers several years, the examinations being always held at the College.



Department of Instruction

The Latin Language and Literature

PROFESSOR GREY.

ASSOCIATE PROFESSOR CURRIE.

MR. DAVIS.

The course in Latin extends over four years. In the Freshman and Sophomore Classes the study is required for the A.B. degree; in the Junior and Senior Classes it is optional.

The principal aim of the course is to enable the student to acquire accuracy in translating and to acquaint him with the grammatical and rhetorical structure of the language. In the Sophomore year a course in Roman History is given, in the Junior year a course in Roman Literature, and in the Senior year a course in Early Latin Inscriptions.

In addition to the regular work in translation, a course in Latin composition is also given. This continues through the four years. The exercises are taken from Gildersleeve's Latin Exercise Book, Gildersleeve-Lodge's Latin Composition, and from easy Latin Prose. The study of the Grammar is carried on as a regular class-room work along with the work of translation through the Sophomore year. Beginning with the second half of the Sophomore year particular attention is paid to the meters of Horace, and in the Junior and Senior years to the meters of Plautus and Terence.

Course 1 (Freshman)—*Four recitations a week.* Crosby's Curtius; Bennett's De Senectute and Amicitia of Cicero; Livy, Book XXI; Gildersleeve's Latin Exercise Book; Gildersleeve's Latin Grammar (1894); Harper's Latin Dictionary.

Course 2 (Sophomore)—*Three recitations a week.* Cicero's Pro Milone, VI; Horace, Odes, Book I; Satires,

Books I, II; Select Epistles, Grammar completed, Latin Composition, Meyer's Roman History.

Course 3 (Junior)—*Three times a week*. Plautus' Menæchmi and Pseudolus; Cicero's De Officiis; Tacitus' Germania and Agricola; Terence's Phormio; Latin Composition; Cruttwell's History of Roman Literature.

Course 4 (Senior)—*Three recitations a week*. Hardy's Juvenal; Terence's Andria and Adelphi; Plautus' Mostellaria and Stichus; Crowell's Selections from the Elegiac Poets; Tacitus' Annals; Pliny's Select Letters; Allen's Remnants of Early Latin; Latin Composition.

Greek Language and Literature

PROFESSOR HARDING.

MR. MC QUEEN.

This course is completed in four years. It is compulsory in the Freshman and Sophomore years of the A.B. course, and elective in the Junior and Senior.

Course 1—*Five hours per week*. Designed for those who must begin the study of the Greek language at College. Cannot be counted toward an A.B. degree, but in the B.S. course is considered equivalent to first year in French or German.

Course 2 (Freshman)—*Four hours a week*. A full scholastic year, five recitations a week, is the minimum time in which a student can properly be prepared for entering this class, though unfortunately many try to do the required amount of work in less time, with the almost invariable result that they enter a class for which they are ill-prepared, and with whose progress they keep abreast very imperfectly. A thorough knowledge of the forms (including declension of nouns, adjectives, and pronouns, comparison of adjectives, synopsis and conjugation of the two principal classes of verbs) some of the elements of syntax, and the careful reading of four books of the Anabasis, are necessary for any one that hopes to do successful work, and to derive any satisfaction and pleasure from it.

The course of the first term embraces (1) Babbitt's Grammar as far as syntax, the time being spent wholly in a review of the forms, as experience shows that a very small percentage of the class knows these at all well. The review is both oral and written from day to day. (2) Xenophon's *Cyropædia* or *Hellenica*, a page or more daily, with explanations of the simpler constructions of syntax. A correct and intelligent pronunciation of some portion of the Greek text is also insisted on. (3) (Optional) Ten pages of the *Anabasis*, beginning with Book I, which the student is supposed to have read in his preparatory year. This is assigned as a monthly parallel recitation, one or two sections from the text being selected as a test. The task is not a difficult one, if the student's previous training is what it should have been; otherwise he has great trouble with it. It is thought wise to continue this review of the *Anabasis* at regular intervals; that there may certainly be one Greek author that the student can feel he has mastered. As a matter of fact, however, those who do not master these first three books in the schools, rarely ever do this in college. (4) Gayley's *Classic Myths*. The character of the subject is treated in an elementary course, where the comparative side is not considered, and is such as to call for little instruction from the teacher; the work is therefore done chiefly outside the class-room and the recitation hours are devoted to the study of the Greek language proper. (5) Sanford's 3,000 *Classic Greek Words*, daily throughout the year. This book is completed in the Sophomore year. (6) Monthly written reviews on the Grammar and Greek text. Such reviews on the work of the month continue during the entire course in Greek as in other departments of the College.

In the second term (1), after another month in Xenophon, Plato is read, chiefly the *Apology* and *Crito*. (2) The Grammar, after a careful review of the forms, is replaced by an elementary manual of Greek Syntax, preferably Bevier's *Brief Syntax*. Only one-half of the book is studied this term, but the attempt is made to master this half thoroughly by memorizing both rules and Greek examples alike. (3) (Optional) Monthly parallels as explained above. (4) Goodell's

Greek in English, a small manual with vocabularies that are limited to such Greek words as are found in English exercises based on these words and also notes explanatory of English derivatives from the Greek.

Text Books.—Xenophon's *Cyropædia* or *Hellenica*; Plato; Parallel; Babbitt's Greek Grammar; Bevier's Brief Greek Syntax; Greek Prose Composition; The Greek in English (Goodell); Classic Myths (Gayley); 3000 Classic Greek Words (Sanford).

Course 3 (Sophomore). *Three times a week.* The work includes (1) A review of the forms in the Grammar, the student being held responsible for these and for the more common irregular verbs. (2) Word-lists in the review vocabularies and the new lesson alike, as it is believed that a good working vocabulary is essential in the mastery of the language. (3) (Optional) Monthly Parallel in *Anabasis*, continued. (4) Monthly English Parallel in the form of Church's *Story of the Iliad* and *Story of the Odyssey* in eight recitations. (5) Botsford's *History of Greece*, followed by Mahaffy's *Primer of Old Greek Life*. (6) In the first term, Herodotus, preferably stories from Herodotus, as these are charming tales of engaging interest. An effort is made to teach Attic forms and Attic syntax by noting Herodotus' variations from this standard. The same attempt is made when Homer is taken up in the second term. (7) Bevier's Brief Greek Syntax, and original exercises. In the second term Homer's *Iliad* or *Odyssey*, as the case may be (two books). The metre of the Homeric hexameter is treated exhaustively and made familiar by daily exercises in scansion.

Text Books.—Herodotus; Homer's *Iliad* or *Odyssey*; Parallel; Babbitt's Greek Grammar; Composition; History of Greece (Botsford); Old Greek Life (Mahaffey); *Story of the Iliad* and *Story of the Odyssey* (Church); 3,000 Classic Greek Words (Sanford).

Course 4 (Junior)—*Three recitations a week.* Within recent years the Junior and Senior classes have been combined. As a Senior has read more Greek than a Junior, and is presumably a year ahead of the lower classman, the diffi-

culty arising from this inequality in rank and attainments is met by assigning to the Senior an extra quantity of parallel reading.

In this combined class more attention is given to translation and the literary form, so as to secure rapidity and facility in translating, and consequent sympathy with the style and spirit of the authors read. (1) In alternate years during the first term Thucydides and Demosthenes furnish the text; in the second term, Euripides and Sophocles, or Euripides, Suripides and Aeschylus. (2) Parallel, Lysias, or an author of like grade. (3) Composition, based on Greek text in hand, e. g., Xenophon, Lysias, Herodotus. (4) Systematic study of the history of Greek Literature (Wright), running through two years; (the first year) from the beginning of the history to Euripides; (the second year) from Euripides to the end. A great deal of English parallel is read in this connection, particularly portions of the best verse translations of Homer and the tragic poets, such for example as Derby's Iliad, Bryant's Odyssey, Plumptre Aeschylus and Sophocles, Way's Euripides, some of the translations of Browning, Shelley, Mrs. Browning, Lawton, Frere's and Roger's Aristophanes, sections from Grote and Curtius that bear on the history of literature. (5) Syntax continued, in part a review of earlier work, and in part lectures by the Instructor. (6) Elements of Comparative Philology, especially on the basis of the etymology and inflection of Greek words. This course, though brief, presents the general principles of the old and new systems of Indo-European Phonetics and serves as a preparation for post-graduate work. (6) Is arranged to alternate with the following: (1) A lecture course on Greek synonyms, based on the German of Schmidt and on Trench's New Testament Synonyms. Each of these two courses is in the fall term. (8) Study of metre, in which careful attention is given to the varieties and intricacies of lyric versification as found in the Greek tragedians. As far as possible these metres are illustrated by English examples. Mother Goose is especially serviceable here, not to mention specifically higher forms of English verse.

Text Books.—Demosthenes, Thucydides; Euripides, Sophocles, Aeschylus; Parallel; Greek Composition; History of Greek Literature (Wright); Poetic Versions of Homer, Aeschylus, Sophocles, Euripides, Aristophanes; selections from Grote, Curtius, and others; Greek Grammar; Comparative Grammar; Synonyms by Lecture.

Course 4A—*New Testament Greek.* Alternating with 1 and 5 in the Junior course outlined above, a course in Hellenistic and more especially New Testament Greek will be offered whenever conditions make it desirable. The establishment of this course is in response to a widely expressed desire on the part of those in close touch with Davidson who have noted how many students of the College are candidates for the ministry and who feel that some acquaintance with the Greek of the New Testament period prior to the work to be done in the Theological Seminary will be of great benefit to this class of students. The course therefore has in view the needs of those that would otherwise likely discontinue the study of Greek after the required work of the Sophomore year.

Text Books.—Selected portions of the Septuagint, several of the New Testament Epistles (in every case an annotated edition), Gildersleeve's Justin Martyr, or other volumes in the Douglas Series of Christian Greek and Latin Writers; Short Grammar of the Greek New Testament (A. T. Robertson).

Course 5 (Senior). (See above.)

Lexicons and other Books of Reference; Liddell and Scott's Greek Lexicon (seventh edition or the Intermediate); English-Greek Dictionary; Classical Dictionary; Long's or Kiepert's Ancient Atlas or Ginn & Company's Classical Atlas.

M.A. Course in Greek.—A non-resident course is offered to those that have completed the four years undergraduate study outlined above.

In brief, the work is as follows: 1,000 pages of Greek text (some liberty of choice being allowed the student as to the authors he shall read). Final examinations to be held

when the applicant offers for the degree. A written outline of the contents of 100 or more pages of the text that is read. A thesis representing original research in some portion of the Greek assigned in regard to the author's style, diction, syntax.

Mathematics

PROFESSOR J. L. DOUGLAS.

ASSOCIATE PROFESSOR CURRIE.

MR. DAVIS.

There are five classes in Mathematics, and, as stated elsewhere, all students are required to study the subjects that are taught in the two lower classes. Much stress is laid on the solution in writing of original exercises designed to illustrate or to supplement the principles developed in the text. In the regular course sufficient field work is taught to enable a student to solve the ordinary problems of Surveying. The class in Applied Mathematics gives an opportunity to those who desire to take an extended course in that subject.

Course 1 (Freshman).—This class studies Algebra and Geometry. There are five recitations a week. Applicants for admission to this class must be familiar with a college Algebra, as far as Quadratic Equations, and five books of Plane Geometry. The whole of some High School Algebra should have been completed.

Text Books.—Wells' College Algebra; Wells' Essentials of Plane and Solid Geometry.

Course 2 (Sophomore).—The Sophomore Class recites three times a week. The subjects taught are: Plane and Spherical Trigonometry, and Analytical Geometry.

Text Books.—Wells' Trigonometry; Wentworth's Analytical Geometry; Lectures.

Course 3 (Junior).—The Junior Class (elective) recites three times a week, and studies Analytical Geometry of two and three dimensions, and the Differential Calculus.

Text Books.—Wentworth's Analytical Geometry; Osborne's Calculus.

Course 3A (Junior).—*Applied Mathematics.* The class in Applied Mathematics (elective) meets for recitation or field practice three times a week. The subjects taught are: General Theory and practice of Land and Topographical Surveying; Determination of Heights and Distances; Leveling; Draining; Drawing Maps, Profiles, and Cross-Sections; Calculations of Quantities of Earthwork.

Text Books.—Carhart's Plane Surveying; Carhart's Field Book for Civil Engineers; Lectures.

Course 4 (Senior).—*Pure Mathematics.*—This class (elective) recites three times a week. The subjects taught are Differential and Integral Calculus, Determinants, and Theory of Equations.

Text Books.—Differential and Integral Calculus, completed (Murray's); Weld's Determinants; Barton's Theory of Equations; Lectures.

The French Language and Literature

PROFESSOR GREY.

A two years' course and elective. Three recitations a week in each class.

Course 1A (B.S. Freshman).—This course is designed for Freshmen studying for the degree of B.S., and is essentially the same as the Junior Course, except that it covers less ground.

Course 1B (A.B. Junior).—In the A.B. course the work in French is usually begun in the Junior year. The student first studies the elements of French. After a month or six weeks he takes up the work of translating, beginning with some easy text like Bruno's *Les Enfants Patriotes*, continuing at the same time the study of forms, pronunciation, and syntax. In addition to the work in translation, he writes forty of the exercises in Whitney's *French Grammar*, first part, or an equivalent.

Text Books.—Whitney's French Grammar; Les Enfants Patriotes; Le Petit Tailleur Bouton; La Mere Michel et son Chat; Recits de Guerre et de Revolution; Recits de la Vieille France; L'Evasion du Duc de Beaufort; Jean-Paul Choppart; Erckmann-Chatrian's Conscrit, Sand's Mare au Diable; Gasc's French Dictionary.

Course 2 (Senior).—This class takes up more advanced texts, continuing at the same time the work in French Composition and Syntax.

Text Books.—Whitney's French Grammar, second part; Vreeland and Koren's French Syntax and Composition; Voltaire's Siecle de Louis XIV; Le Cid; L'Avare; Le Misanthrope; Confessions d'un Ouvrier; Columbia; Pecheur d'Islande; La Belle Nivernaise; Un Voyage en Espagne; Le Romantisme Francais (Crane); Hernani, or Ruy Blas.

The German Language and Literature

PROFESSOR HARDING.

This is a two years' course and is elective. Three recitations a week in each class.

Course 1 (A.B. Junior).—No previous study of the language is necessary for entrance. Though the work is thus elementary in its beginning, it is assumed that only those that have had some training in the ancient classics or in other language study and are more or less mature students will enter the class. Hence capacity for quite rapid progress is taken for granted and the lessons are gauged accordingly.

Only the first half of Joynes-Meissner's Grammar is completed during the year, but within a month from the opening of the term an easy text, such as Gueber's Maerchen und Erzaehlungen, Vol. II, is begun, much of it being read at sight; for this latter part, however, the class is responsible on examination. Other pieces of simple easy prose follow, preferably stories and novels, a great number of which, with convenient notes, exercises, and vocabularies, are to be found on

the various publishers' lists. In the latter part of the second term the class takes up a Science Reader, or some other form of Scientific German, a type of German less attractive but no less important, in fact quite necessary, especially for those that expect to pursue post-graduate work at some of the great universities. The amount of reading for the year runs from 360 to 400 pages in the ordinary texts. No attempt is made to teach by the conversational method, the wisdom of which is questionable at best, as the results are meagre and little progress can be made, even though a third of the hour be spent in question and answer with German as the sole medium of communication. But there is a daily and persistent oral practice in the rapid turning of English sentences into German. This work is largely supplemented by written composition.

Text Books.—Joynes-Meissner's Grammar; Elementary, Intermediate, and Advanced Texts; German Science Reader, Parallel.

Course 2 (A.B. Senior).—The second half of the Grammar, consisting of the syntax, is completed, in connection with daily written exercises. In the second term the composition work is based on a German text previously read. It is believed that such exercises are far more valuable than any other for teaching the student the idioms of the language and the niceties of expression, and for impressing upon his mind the difference between his own and the German tongue. He has before him what is supposed to be a correct, if not perfect, piece of prose which he has to follow within the limits, and yet there are enough changes and alterations to exercise his mind and develop his skill in re-shaping the original German sentence.

The history of the literature occupies the class once a week throughout the year. The manual is supplemented by lectures and criticisms of the authors, and by readings from approved English translations.

The classical writers that are mainly read in class or assigned for parallel are Schiller, Goethe, and Lessing. As in

the Junior year, some scientific books, or extracts from newspapers, periodicals, and reviews, as collected for example in Prehn's Journalistic German, are also selected. The amount read in this class is from 725 to 750 pages.

The design of the two years' work is to have the student read enough of the language in monthly parallel, in assigned lessons for recitation, and by daily practice in sight translation, to enable him to read off-hand and with some facility and ease the ordinary German of today or that of the last centuries, and in pursuing advanced study in any department, to use text-books printed in German.

Text Books.—Joynes-Meissner's Grammar; Composition; Moore's History of German Literature; Schiller; Goethe; Lessing; Science-Reading; Journalistic German; Parallel; Lexicons; Fluegel-Schmidt-Tanger; Adler; Whitney; James.

Chemistry

PROFESSOR MARTIN.

P. P. VINSON.

MR. MC QUEEN

C. W. TULL.

L. A. SPRINGS.

G. C. CURRIE, STOCK-ROOM ASSISTANT.

The course in Chemistry covers three years. The department is amply supplied with apparatus and chemicals for lectures, lecture experimentation, and laboratory work, and the instruction is made distinctively practical throughout—a constant drill in the habit of observation and of reasoning therefrom.

The Martin Chemical Laboratory, a new building recently erected and equipped for the special use of the department, offers excellent facilities for the work in Chemistry. While the importance of lectures and recitations is not lost sight of the greatest stress is laid upon the work in the laboratory, where the student is made to verify for himself (as far as possible) the laws underlying the science, believing that in this way alone will he get a true conception of these funda-

mental laws and the theories offered in explanation of them. Here the earnest effort is made to teach the student to be thorough and exact and to use his mental powers as well as his manipulative skill. It is expected that the student who has completed the course in this department shall not only be a chemical mechanic of considerable ability, but shall also have an intelligent knowledge and appreciation of the principles and laws underlying his work. The laboratory is open daily from 8:30 A. M. to 5:30 P. M.

Course 1 (Sophomore).—*Three recitations and one laboratory period a week.* In class the elementary facts of Inorganic and Organic Chemistry are taught by text book and lecture, accompanied by experimental illustrations and by laboratory work done by the student under the personal supervision of an instructor.

Oral and written questions are an important part of every recitation, and written reviews are frequent.

The students are required to work by sections in the laboratory one afternoon each week, and are taught to perform and record accurately such experiments as best illustrate the progress of their class-room work. The topics are selected with distinct reference to their bearing on general principles of the science; an earnest effort is made to ground the student in the simpler of these principles.

Text Books.—Elements of Inorganic Chemistry, by H. C. Jones; Organic Chemistry, by Leffmann and LaWall.

Course 2 (Junior).—The work of this class is distinctly practical throughout. Qualitative Analysis (based on Gooch and Browning) is taught during the first half year (to February 1st). In addition to thorough laboratory work, covering the metals, inorganic acids, salts, alloys, and ores, the student is drilled in reaction writing and required to devise methods of his own for the separation and detection of the metals and acids. He is also constantly questioned as to the reasons for the different steps and how best to overcome any difficulties which may arise. A tri-weekly meeting of the class is held for the discussion of the laboratory work as it progresses. While other conferences may at any time be had

with professor or assistant, the wisdom of learning to be self-reliant is persistently taught. Each student is required to make constant use of the Chemical Library, which has had large additions lately in the way of dictionaries, reference works, and standard texts. To these, additions will be made each year.

After February 1st the class is engaged in the making of inorganic preparations. In this synthetic work the student is taught to make and purify a number of substances so selected as to carry him through as many different kinds of operations as possible.

Renouf's Manual is followed, though methods not found there are selected from other sources found in the library.

The work is under the constant inspection and criticism of the instructor, and with the presentation of the sample of his product the student is required to hand in a carefully prepared thesis of his work. Stress is laid upon the reactions involved and the overcoming of difficulties as they arise.

Course 3 (Senior).—There are two chemical courses offered in this class, each of which constitutes a senior election.

Course 3A.—*Analytical Chemistry*.—During the fall term the work comprises the simpler methods of gravimetric and volumetric analysis. After this the work is conducted along lines suited to the needs and wishes of the individual student. Courses in the past have been given in Mineral Analysis, Wet and Fire Assay, Iron and Steel Analysis, Fertilizer Analysis, Electro-Chemical Analysis, Medical Chemistry, Food Analysis, etc.

The text books in this course are the works of different authors found in the library, to the constant use of which the students are directed.

Course 3B.—From September to February 1st, Organic Chemistry (Remsen) is taught. The class meets three times a week for lecture and recitation. An earnest effort is made to thoroughly ground the student in the underlying principles of the subject and to give him a good grasp of the classification rather than to require him to make an exhaustive study of any set of compounds. Special attention is paid to reac-

tion work and to reasons for the acceptance of the structural formulæ given. The lecture work is supplemented by a laboratory course in the synthesis of such compounds as best illustrate the most important classes and reactions. Orndorff's Manual is followed in the laboratory.

After February 1st the course is varied. This year a course in Industrial Chemistry, founded on Text Book by Thorpe, is being pursued.

Master of Arts Course in Chemistry

POST-GRADUATE.—The work in this course is laboratory work in the main, but in addition there will be text book and lecture work along advanced lines, upon which the student will be examined orally or in writing. The candidate must have completed the Chemistry courses of the undergraduate department and have received the B.A. or B.S. in this institution, or in some other college offering an equivalent course in Chemistry. The work will be along the lines suited to the needs or desires of the student. Independent work will be encouraged, and an acceptable thesis must be presented on a subject assigned.

Physics

PROF. J. M. DOUGLAS.

MR. J. M. HARDEN.

MR. T. F. MC CORD.

MR. J. MC C. DOUGLAS.

The course in Physics covers three years. Students applying for the degree of A.B. must take, in the Sophomore year, either Physics, Chemistry, or Biology. Those taking the B.S. course must select two of the above named subjects. Any course in these departments, not taken in the Sophomore year, may be elected as a Junior or Senior ticket.

The Physical Laboratory is well equipped for lecture-experimentation and laboratory work. Great emphasis is

placed on both the experimental and theoretical development of the subject by lectures, quizzes, and laboratory work. Recently, there have been added, and equipped with modern apparatus, several well-lighted rooms which afford excellent facilities for laboratory work.

During the three years' course each student is required to work two and one-half hours per week in the laboratory, under the guidance and instruction of the laboratory Director. He is quizzed on each step taken; care and accuracy are insisted upon. The object is to teach the student to make careful and accurate observations, and how to draw correct conclusions from the facts. The sources of error are pointed out, and it is shown how they can be minimized.

Course 1 (Sophomore).—(*This class recites three times a week in Elementary Physics.*) During the fall term the class studies matter and its general properties, Elementary Dynamical Principles and their application to machines, Dynamics of Liquids and Gases, and Elementary Mechanics. The second term is given to the study of Heat, Sound, Electricity, and Light. The only mathematical knowledge necessary to the successful prosecution of the course is an acquaintance with the elements of Algebra and Geometry, and of the Metric System, which is used throughout the entire course. The facts are explained by numerous familiar lectures and illustrated by daily experiments. The simpler experiments are often performed and discussed by members of the class. Hundreds of well-selected practical problems illustrating the principles discussed in the class-room are worked out.

Text Books.—First Course in Physics (Milliken & Gale); Laboratory Course in Physics (Milliken & Gale); Progressive Problems in Physics (Miller).

Course 2 (Junior).—(*Three hours a week.*) The Junior course is a continuation of the Sophomore work. It is designed to suit the needs of students who take Physics merely as a subject in general education; as a preparation for general scientific work, such as Medicine, Astronomy, and Engineer-

ing; and for those who expect to pursue advanced work in this department.

Prerequisites.—Sophomore Physics and Sophomore Mathematics.

Text Books.—General Physics (Henry Crew); Examples in Physics (Jones); Mechanics, Molecular Physics, and Heat (Milliken); Electricity, Sound, and Light (Milliken & Mills).

Course 3 (Senior)—(*Three hours a week.*) This course is confined to the department of Electricity, and is made both practical and thorough. During the first term direct currents are studied. The second term is devoted to alternating currents.

A complete set of laboratory experiments and problems are worked by the students *pari passu* with the study of the text. The useful application of these principles to the dynamo, motor, transformer, induction coil, lighting, etc., are studied.

The students' laboratory is well supplied with electricity from the College power-house and numerous storage cells.

This places at their disposal any voltage desired up to four hundred and forty, which gives most excellent facilities for all kinds of electrical work.

Prerequisites.—Courses 1 and 2.

Text Books.—Alternating Currents (Bedell & Crehove); Elements of Electrical Engineering; Direct and Alternating Currents (Franklin & Esty); Practical Physics (Franklin Crawford & MacNutt).

Astronomy

PROF. J. M. DOUGLAS.

SENIOR CLASS.—(*Three times a week.*)

Astronomy.—This course is Mathematical as well as Physical. The discussions of the text books are supplemented by numerous lectures. The Physical Laboratory contains a full set of maps, charts, sextant, a lantern, numerous

slides to illustrate astronomical phenomena, and a Clark & Son's Refracting Telescope. All of these are at the disposal of the members of the class.

Prerequisites.—Plane and Spherical Trigonometry, and Sophomore Physics. A knowledge of Conic Sections and Junior Physics is very desirable.

Text Books.—Introduction to Astronomy (Moulton); Astronomy With the Naked Eye (Serviss); Sidelights on Astronomy (Newcomb); Newcomb's Astronomy; numerous books for reference are found in the Library.

Physiography and Geology

PROF. J. M. DOUGLAS.

JUNIOR CLASS.—(*Three times a week.*)

During the fall term the class studies Physiography. The features of the lithosphere, and their formation, are carefully noted and explained. The laws governing the hydrosphere and its action on the lithosphere are considered. The general principles of Meteorology are taken up in connection with the atmosphere.

Prerequisite.—Sophomore Physics.

Text Book.—Physiography (Salisbury).

Geology.—Geology is studied during the second term. The elements of Botany and Zoology are taught by lectures as a preparation for the study of Historical Geology. About two hundred typical fossils are studied as a part of the daily work of the class, and the large cabinet, embracing over six thousand specimens, is accessible every day. A carefully prepared thesis on a subject assigned by the Professor is required of each student.

Text Book.—College Geology (Chamberlain & Salisbury).

The English Language and Literature

PROFESSOR FULTON.

MR. MC QUEEN.

MR. J. B. WHITE.

MR. J. S. SIMMONS.

The courses in English furnish instruction in composition, the history of the language, and literature. Their object is to give the student (1) the ability to express his own thoughts through spoken or written words, and (2) the ability to gain æsthetic pleasure through his native literature. The courses in literature seek to give, not merely familiarity with certain masterpieces, but also to develop a love of literature that will lead the student to read for himself. The more advanced courses have, as a still further object, the cultivation of a scholarly spirit in literary work by pursuing specifically the study of some particular literary topic or period.

Course 1 (Freshman). (A) *Types of English Prose Style*. The features and elements of effective writing in prose with especial reference to the fundamental forms. Weekly compositions with individual criticism. Analysis of prose specimens. In the first term lectures and exercises in methods of investigation with especial reference to the intelligent use of the library. During the second term, the lectures discuss the development of the English language and some of the simpler laws of linguistics.

(B) *Supplementary Reading*. Throughout the year the class is required to read and write reports upon assigned works of fiction, biography, travel, history, and poetry. The object of this part of the course is to widen the scope of the student's reading interests. Lectures point out what is interesting and valuable in these different branches of literature.

Text Books.—Scott and Denny's Paragraph-Writing (revised edition); Nutter, Hersey, and Greenough's Specimens of Prose Composition; selected standard works for the supplementary reading; Lounsbury's History of the English Language.

Two recitations a week throughout the year, with conferences in addition. Required of all students.

The usual preparatory work in English composition is in no way an equivalent for this course. All new students are expected to take it unless there should be the clearest evidence of previous special preparation and attainment in the subject.

Course 2 (Sophomore). *A General Survey of English Literature*, from its beginning to the present time. The work consists of the study of representative classics with lectures explanatory of their historical connection. The course assumes acquaintance with the classics required for entrance and endeavors to sum up and knit together what has preceded and to add new material to fill up the more serious gaps in the student's information. Every three weeks a written essay is required. Several of these are based upon the study of literature, thus giving practice in literary criticism.

Text Books.—Simonds' History of English Literature; Manly's English Poetry; Manly's English Prose.

Three recitations throughout the year. Required for all students.

Course 3 (Junior). (A) *Oratorical Composition and Debating*. The structure and style of an oration; the various types of orations with analysis or representative examples; the history of oratory. The principles of argumentation and the procedures of debate.

Text Books.—Ringwalt's Modern American Oratory; Pattee's Practical Argumentation.

(B) *Early English Literature*. The most important productions in Old English and Middle English. While the linguistic features of this literature are not neglected, greater emphasis is given to the literary aspects. To this end the instruction in Anglo-Saxon consists of such grammatical essentials as will enable the student to read Old English prose of simple character. Anglo-Saxon literature is thenceforward studied in translation. Chaucer receives attention in the latter part of the course.

Text Books.—Sweet's Anglo-Saxon Primer; Beowulf, translated by Child; Greenlaw's Selections from Chaucer; Swiggett's Selections from Malory's Morte d'Arthur.

Three recitations throughout the second term. Elective

Course 4 (Senior). (A) *Shakespeare*. His life and times, his personality, and the development of his art. The study in class of eight of the plays chosen to illustrate successive stages in the dramatist's development.

Text Books.—Dowden's *Shakespeare Primer*; selected plays in the Temple edition.

Three recitations a week throughout the first term. Elective.

(B) *Victorian Literature*. Tennyson, Browning, and Matthew Arnold are studied among the poets; Carlyle, Ruskin, and Matthew Arnold among the essayists; and Dickens, Thackeray, George Eliot, and Stevenson among the novelists.

Text Books.—Walker's *The Age of Tennyson*; selected editions of the authors assigned.

History

PROF. J. MOORE MC CONNELL.

Course 1 (Sophomore, B.S.).—*Three times a week*.—*The Orient, Greece and Rome*. This course includes a general survey of the empires antedating Greece, a careful study of the governments of Greece and Rome, and of the fall of the Empire under German invasion, followed by its restoration in the West by Charlemagne (800 A. D.).

Text Books.—West's *Ancient History*; Cox's *Athenian Empire*; Smith's *Rome and Carthage*; Capes' *Early Empire*; Capes' *Age of The Antonines*.

Course 2 (Junior).—*Three times a week*. *General History*. After a rapid survey, mainly by lecture, of the history of Greece and Rome, there will be taken up a careful study of the rise and growth of the modern European States from the fall of the Roman Empire to the present time. Special attention will be given to such important periods and movements as the Protestant Revolution, the Thirty Years' War, The Seven Years' War, and the French Revolution.

Text Books.—Robinson's *History of Western Europe*; Robinson and Beard's *Development of Modern Europe*; See-

bohm's Protestant Revolution; Gardiner's Thirty Years' War; Longman's Frederick the Great, and The Seven Years' War; Morris' The French Revolution; Biographies.

Course 3 (Senior).—*Three times a week. English and American History.* The political and constitutional development of the English and American nations will be traced, and social, religious, and industrial movements studied. The method will be largely intensive. Course "I," or an equivalent, will be required for admission to this course.

Text Books.—Cheyney's History of England; Cheyney's Readings in English History; Sloane's French War and the (American) Revolution; Walker's Making of the Nation; Burgess' Middle Period; Dodge's Birds-Eye View of the Civil War; English and American Biographies.

Course 4 (Post-graduate).—This course is designed for advanced students, and will include a careful reading, followed by a written examination, of such authorities as Lecky, Guizot, Bryce, Draper, Gibbon, Macaulay, etc. A student completing this course, which will embrace about ten thousand pages, will be awarded the degree of Master of Arts.

Economics and Political Science

PROF. J. MOORE MC CONNELL.

Course I (Senior Class).—*Three times a week. Political Science.*—The study in this department centers upon the political systems of England and the United States. The organization and workings of both the general and local governments are carefully analyzed and their relations discussed. As subsidiary to the main themes, discussions are held upon ancient and contemporary governments, and upon municipal problems.

Text Books.—Ashley's American Federal State; Montague's Constitutional History of England. Parallel; Bryce's American Commonwealth; Lowell's English Government.

Economics.—The principles of the subject are first presented in a general text-book. The class then studies in

greater detail some important topics in an additional work of special nature. Topics thus studied have been the tariff, the trusts, railways, and the labor question.

Text Books.—Seager's Introduction to Economics; White's Money and Banking; Adams and Sumner's Labor Problems; readings and lectures.

Biblical Instruction

PROFESSOR SHEARER.

PROFESSOR SENTELLE.

MR. H. N. ALEXANDER.

MR. C. D. HOLLAND.

The chair embraces the study of the English Scriptures and the evidences of Christianity. These are all taught *pari passu* until near the close of the course. The course extends over three years of the curriculum. The leading object is to master the contents of the sacred page, just as any other text-book is mastered, by careful study and class-room drill. All the historical and historico-prophetical books are studied in minute detail in both Testaments, and the poetical and epistolary books are studied by ample reference through the entire course.

It therefore embraces Bible History, Oriental History, the Connections of Sacred and Profane History, Geography, Archæology, in the light of modern researches in the East; Laws, moral, ceremonial, civil, and social; Typology, Miracles, Fulfilled Prophecies, and the unities of Scripture.

Evidences of Christianity may be formally added as an appendix to the course, though carefully discussed throughout, and there is needed only a summing up and classifying in systematic and scientific form, if the time permits.

Course 1 (Freshman).—This class has three recitations a week, beginning with the Book of Genesis and ending at Samuel's administration.

Course 2 (Sophomore).—Three recitations a week, beginning with the Kingdom and ending with the birth of Christ, embracing Oriental History as it interlaces with Jewish History.

Course 3 (Senior).—*Three times a week.* The life of Christ on the principle of the Harmony of the Gospels; all New Testament History; Bible Morality as expounded in the Sermon on the Mount and elsewhere; the Unities of Scripture; Evidences of Christianity.

Besides these things, the professor conducts, by lecture and references, review studies of the entire Scriptures by topics, such as the Family, the Sabbath, the Sacrifices, the Covenants, the Issues of Science, the Jewish Polity—civil, social, and ecclesiastical; the synagogue, the Church, the Influence of Revelation on all philosophies and religions, and topics too numerous to mention.

Text Books.—All the classes are required to have Shearer's Bible Course Syllabus, a Bible Dictionary, Coleman's Historical Text Book of Bible Geography, and an English Bible. A Reference Bible is preferred. A Teacher's Bible is better still.

The Sophomore Class is referred, in addition, to Prideaux's Connections of Sacred and Profane History.

The Senior Class handles, in addition, Robinson's English Harmony; Shearer's Studies in the Life of Christ, Sermon on the Mount; The Scriptures, Fundamental Facts and Features; and Selected Old Testament Studies; Hebrew Institutions, Social and Civil; and several books of reference.

METHODS.

1. The student is required to study the Bible, in set lessons, with the aid and direction of the Syllabus, which is a brief analysis and table of contents of the lesson, in the Freshman and Sophomore classes especially, and the class is conducted with the same sort of drill work of question and answer as in other departments.

2. The professor does not undertake to expound everything to the classes as a universal commentator, but as occasion offers, and as seems necessary, he gives such brief explanations as may seem to suit the grade of the class and such as time may permit without interfering with the proper drill work of the class.

3. The fuller discussion of a great many matters is postponed until the third year of the course, when the student is better prepared by his advanced training and by his enlarged knowledge of the Scripture to study such things from a bird's-eye view of the entire Scriptures. Formal discussions by lecture are, therefore, largely limited to the third year.

4. This Bible course is in no sense a course of technical and systematic theology. It is rather an introduction to a theological course, furnishing the materials for such study; while it also gives such knowledge of the Scriptures as would seem necessary to all the learned professions and for every educated man.

5. Doctrine, however, is not ignored. The study of the Bible would be barren but for its lessons, which are the doctrines. It is the aim of the professor, therefore, to indicate and to sharply define every doctrine of the Bible in its proper place, as presented in concrete form, categorical statement, or by fair and necessary inference, and as enforced by facts and by the logic of events. This is the historical method as contrasted with the exegetical method, and gives us the true Biblical theology.

6. Every pupil is required to use tablet and pencil in the class room, and take notes of explanations and discussions by the Professor and to write out the same afterwards for his inspection on the blank pages of the syllabus book. In case of formal lectures the student is required to write them out in full afterward in a suitable book for permanent preservation. This is of itself a valuable discipline for the student.

7. The effort is consistently made to make this course the unifying course of all sound learning. The Bible is itself the universal book, touching human thought and action at every point. The professor, therefore, feels at liberty to traverse every department of human thought and action for illustration and elucidation of the sacred oracles.

CLASS LIBRARY.

The Professor is building up a class library for the use of these classes, in which they will find a large number of valuable books of reference to be used as the student may have

taste and opportunity. In this class library are a sufficient number of copies of Prideaux's *Connections of Sacred and Profane History* to supply the Sophomore class by loan so that they do not need to purchase so expensive a book.

Mental and Moral Philosophy

PROFESSOR SENTELLE.

This is a two years' course and is elective. Three recitations a week in each class.

Course 1 (Junior).—This embraces Psychology proper, and Logic and introduction to Philosophy. A careful study is made of all the powers and faculties of the human mind on the dualistic basis, as against materialism and krup-to-materialism and the sensualistic philosophy on the one hand, and against all forms of idealism on the other. Sufficient consideration is given to the so-called Physiological basis of mental processes. Under Logic we discuss the discussive faculty, and make a careful study of all the processes of reasoning, treating it both as a science and an art, with the application of all proper tests.

Text Books.—Angell's Psychology; Creighton's Logic; Kulpe's Introduction to Philosophy; Lectures, and ample references.

Course 2 (Senior).—This embraces Moral Philosophy proper, or Ethics, and the History of Philosophy. We aim to set up a sound moral science as against the false systems which have prevailed, whether Selfish, Utilitarian, Hedonistic, Rationalistic, or Altruistic. All the great problems of the ages are brought to the tests of sound philosophy, and the vicious progeny of a false metaphysics are hunted out and exposed.

Though Philosophy is the queen among sciences, she holds her place only as reinforced by the Holy Scriptures. All divergence from this supreme authority leads to agnosticism and skepticism, if not to an absolute denial of all moral distinctions.

Text Books.—Dabney's Practical Philosophy and Seth's Ethical Principles; Weber's History of Philosophy; Menziers' History of Religions; Lectures, and references.

Class Library.—The Professor is engaged in developing a class library in this department, for easy access and reference by the classes. Books will be added each year, by gift and by purchase.

Physical Culture

DR. JOHN W. MAC CONNELL.

J. W. RHEA AND S. H. COOK, ASSISTANTS.

All new students upon entering College, are required to undergo a thorough physical examination, conducted by the head of the department. This examination includes a complete record of family history, predisposition to disease, general condition of health, together with full anthropometric measurements and strength tests. The heart and lungs are carefully examined and the results recorded. No student is allowed to engage in any strenuous exercise which might endanger his physical condition until he has had a thorough examination made of all vital organs.

It is not the aim of the department to make athletes or professional "strong men" out of the students, but to so advise and direct them in exercise and daily habits that they may attain the highest degree of physical efficiency. The head of the department is also the College Physician and is in position to advise the students in regard to the proper prevention of disease, and daily care of the body. The College Physician invites the correspondence of the parents in regard to the health of their sons in College, and will consider such correspondence, of course, as confidential.

In the gymnasium, general class work is conducted by the assistant and in addition any special exercises are given which may be prescribed for individuals by the professor in charge.

Hygiene.—Weekly lectures in Hygiene are given to the members of the Freshman Class, in which they are instructed in the proper hygiene of the body, the methods of preventing disease, and methods of increasing bodily strength and vigor. No text book is used, the course being by lecture, and the students being required to take full notes.



General Information

LOCATION.

Davidson College is beautifully located in Mecklenburg County, North Carolina, on the Southern Railway, midway between the towns of Charlotte and Statesville, and twenty-two miles from each. The railroad from Roanoke, Va., and Winston N. C., to Charlotte also passes Davidson. A thriving and interesting village of a thousand inhabitants, called Davidson, has grown up with the school since its founding in 1837.

RAILROAD FACILITIES.

The College is easy of access, having six regular passenger trains a day, each carrying mail, and making close connections at Charlotte, Mooresville, Statesville, and Barber Junction for all points North, South, East, or West. It has also local and long distance telephones, express and telegraph facilities, etc.

BUILDINGS AND GROUNDS.

The campus is one of the most spacious and beautiful in the whole South.

The buildings are ample for the accommodation of a large number of students. The main College building, which cost \$85,000, consists of a center building and two wings. It contains the large Commencement Hall, and a suite of commodious recitation rooms, also cabinet, library, apparatus and laboratory rooms, and seventy-two students' dormitories. The outside buildings on the campus are the Martin Chemical Laboratory, the Y. M. C. A. Hall and Gymnasium, the two Society Halls, Oak Row, Elm Row, the Shearer Bib-

lical Hall, the Rumble Dormitory, the Watts Dormitory, and the Georgia Dormitory, and the Library Building.

The College also owns eight professors' houses, which are conveniently located in the neighborhood of the campus.

THE RUMPLE DORMITORY.

This is a handsome new dormitory building of brick, trimmed with granite, containing rooms for sixty students. Each room has two large windows, three transoms, and a special ventilating shaft. There are six large bath rooms in the building, which is heated throughout by steam. No expense has been spared to give abundant light, air, and ventilation, with many conveniences.

THE WATTS DORMITORY.

Through the generosity of Mr. George W. Watts, a handsome new dormitory has recently been completed. It contains 24 rooms, accommodating 48 students. The building is of brick and artificial stone, is heated by the direct-indirect system of steam-heating, supplied with hot and cold shower baths on each floor, and lighted and ventilated with special care. Each room has its own lavatory with running water, two closets, two large windows, and its own ventilating shaft. The sun shines into every room every day, and each room is lighted by a 25 c. p. electric light with ground glass globe and reflector.

THE GEORGIA DORMITORY.

This is the latest, the largest, and the most thoroughly equipped of the Davidson Dormitories. It is similar to the Watts in general design, but is considerably larger, and contains every sanitary comfort and convenience.

ELECTRIC LIGHT AND POWER.

From a sub-station of the Southern Power Co., the College runs a private line to its own transformer station, where the voltage is reduced to 220. All the College dormitories, residences, and public buildings, the campus walks, the village

streets, and many stores and residences are lighted by this system. It also furnishes power to both of the College pumping stations and to the electrical laboratory.

SEWERAGE SYSTEM.

Through the generosity of W. H. Sprunt, Esq., of Wilmington, a complete sewerage system, with septic tank, has been added to the equipment of the College.

HEATING PLANT.

A central heating plant supplies the Rumble, Watts, and Georgia Dormitories with steam heat. The system is to be extended to the new library building and the Shearer Hall at once, and in the near future to the other campus buildings.

SAFEGUARDS.

The location insures health, being on the line of the highest ground between the Yadkin and the Catawba. It is sufficiently remote from larger cities or towns to escape their temptations and excitements. By a law of the State no intoxicating liquors can be sold within a radius of three miles, while as a matter of fact, there are no open saloons within the State. Few places are so free from temptations to vice and extravagance.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

This organization is one of the strongest and most vigorous College Associations in the country. Three-fourths of the students are members of it, its various departments are fully organized, and it is a leading factor in the religious life of the students. It occupies the Morrison Memorial Hall, erected for its use in 1890, the interior of which has recently been repainted, decorated, etc., at considerable expense. Besides its work at home, it is actively engaged in mission and Sabbath school work in the neighborhood of Davidson. The authorities of the College strongly advise all students to avail themselves of the many advantages accruing to its members.

SOCIAL ADVANTAGES.

Few villages of the same size furnish equal social advantages. The faculty and the villagers alike do all in their power to give the students a home-life.

THE CHARACTER OF THE STUDENT-BODY.

It is not too much to say that the student-body at Davidson is unique among institutions of learning. It is the enthusiastic testimony of practically all students coming to Davidson from other institutions that the moral atmosphere is strikingly different from anything they had known before. The habits and traditions of the College are all in favor of purity, sobriety, and gentlemanly conduct. The students are a picked body of men, representing the finest home-training of the South. Probably two-thirds of them are the sons of Church officers, representing every State in the South. On the average about nine out of ten are themselves professing Christians, and one in every five has chosen the ministry of the Gospel as his life's work. It is not too much to say, then, that the Davidson student-body represents the flower of Southern culture and home-training. To spend the four formative years of College life among such associates, to select one's life-long circle of College friends from such companions, is an inestimable privilege. Those can best appreciate it who know from long College experience the irresistible moulding force of campus sentiment and tradition on the immature, plastic, hero-worshipping boy, exposed for the first time to its contagious fascination.

Let it be distinctly understood that no claim is made that there are "no bad boys at Davidson." The authorities sorrowfully admit that it seems impossible to gather together 350 young men, *all* of whom shall be pure-minded, upright, and honorable. Even at Davidson a young man, if he will, can find undesirable associates. Yet this class is small, uninfluential, and opposed to campus habits and ideals. Its members are rigorously eliminated by the Faculty as soon as their true character is discovered.

MEDICAL ATTENDANCE.

At the regular annual meeting of the Board of Trustees in May, 1907, a forward step was taken which marks a new era in the physical care and training of the students.

A full Professorship of Physical Training was established, and J. W. MacConnell, A.B., M.A., M.D., Resident Physician of the Baltimore Eye and Ear Hospital, elected as the head of the new department. Dr. MacConnell will not only direct and control all gymnasium, field, and track training, but will have under his personal care and professional attendance all cases of sickness or accident.

The Medical fee of \$4.00 per year pays for all ordinary medical attendance, so that in all cases of indisposition a student should call on Dr. MacConnell without delay for expert advice and medical services.

THE COLLEGE HOSPITAL.

The arrangements for the care of students who may be sick are unusually complete and satisfactory. The College Hospital is located within a hundred feet of the edge of the campus, yet is quiet and secluded. It is fitted with electric lights, call bells, hot and cold baths, etc., Dr. J. W. MacConnell, the College Physician, lives in the building, and every occupant is under his hourly care and supervision. Mrs. Alice Robson, a trained nurse of long and successful experience, has entire charge of every patient. The College furnishes room, furniture, and fuel free, while Mrs. Robson's charges for both board and nursing are only seven dollars a week.

ATHLETIC SPORTS.

The physical culture of the students is deemed a matter of the greatest importance by the President and the Faculty, and every form of clean, manly sport is encouraged by them. The football and baseball teams are allowed a limited number of games away from the College, and all athletic events and schedules are under the control and supervision of the Faculty.

ATHLETIC REGULATIONS.

1. All athletic teams, organizations, and affairs are subject to the supervision of the Faculty through its standing committee on athletics.

2. No team shall arrange to play a game or games without the consent of the Faculty committee on athletics. No College team shall be absent from College more than six school days during the season, except that in the case of the baseball and football teams the period may be extended to nine days.

3. No student shall be allowed to leave the hall as a member of more than one team in any one term.

4. *Qualifications for Contestants.*—No one shall represent Davidson College in any athletic contest whatever, except under the following conditions:

(a) He must satisfy the Faculty committee on athletics that he is a bona fide student of the College, and that he is taking at least twelve hours per week on class, of regular college courses, and that he is maintaining the standard of scholarship hereafter described.

(b) He shall not play on any athletic team if he has been a member of that team during the preceding season and was not in residence at least one term during that college year.

(c) No student shall play on the football team of any year unless he has begun his college work not later than October 5th, nor on the baseball team unless he has begun his college work not later than January 20th.

(d) No coach nor instructor in athletics, nor any one who receives compensation for his athletic services, shall be eligible to play on any college team.

(e) No student shall play more than five years on any college team.

(f) No member of any athletic team of Davidson College shall be the recipient of any compensation whatever — money, board, and tuition included — for his participation in athletics.

(g) Those students whose class standing is reported in the professors' monthly reports as unsatisfactory in three departments shall be ineligible to leave the College with any ath-

letic, musical, or other organization during the succeeding month.

5. No manager or captain of a student athletic organization shall introduce a player into any athletic contest who is not a bona fide student of the College and so certified by the Faculty committee on athletics, or shall violate the intercollegiate rules of intercollegiate contests by playing a "ringer," or by other dishonorable practice.

6. The expenditures of the Athletic Association shall be under the control of the Faculty committee on athletics, and all accounts shall be audited and approved by this committee at the close of each season.

PROFESSORSHIP OF PHYSICAL TRAINING.

In 1908 the Trustees established a Professorship of Physical Training and elected to this chair Dr. J. W. MacConnell. This is a forward step of great importance in the development of the College. It is the purpose of the College authorities to organize and perfect the bodily training of the students as rapidly as possible, till thorough, all-round physical culture, under skillful and inspiring teachers, becomes as well established in College life, and as necessary to graduation, as the courses in mathematics or the languages.

ATHLETIC DAY.

A day in April, generally the second Saturday, is set apart to be spent in contests for suitable prizes, under the control and direction of the Athletic Association and the general supervision of the Faculty. There is no admission fee, and the public is cordially invited to witness the contests. Three trophy cups are contended for in the inter-class athletic games. The football trophy is a large silver cup given to the class that wins the largest number of class football games in the spring contests. A handsome loving cup, given by the class of 1909, is awarded to the class winning the highest percentage of baseball games in the class contests. Another silver

loving cup, known as the "Alumni Trophy Cup," is given to the class winning the highest number of points at the annual Field Day exercises. Each of these cups is held by the winning class for one year, and if won three years in succession becomes the property of the class.

GYMNASIUM.

The lower story of the Morrison Memorial Hall is the College Gymnasium. A one-story brick annex contains hot and cold shower-baths, dressing rooms, etc. The office of the Director contains a complete set of anthropometric apparatus, and measurements are taken at the beginning and close of each collegiate year.

ATHLETIC ASSOCIATION.

The College Athletic Association has recently adopted a new constitution with the intention of placing the athletics of the College on a firmer financial basis. It is the earnest desire of the Association that every student consider himself a member and promptly pay the membership fee of five dollars for each year, which entitles him to free admission to all the athletic games played on the home grounds.

THE WM. H. SPRUNT ATHLETIC FIELD.

Through the liberality of a warm friend of Davidson, the College now possesses an exceptionally convenient and well-graded Athletic Field, surrounded by a nine-foot fence, and admirably located immediately in the rear of the Chambers Building. The old Athletic Field at the south end of the same building is also in daily use, and a part of it is to be set aside for the building of a number of first-class tennis courts, which are needed very much.

TENNIS COURTS.

Tennis is also a very popular recreation at Davidson and there are fifteen or more courts located on the College grounds.

WALKING, BICYCLING, ETC.

The famous macadam roads of Mecklenburg County extend from Davidson in three directions, East, South, and West. These furnish fine tracks for running, walking, bicycling, etc., even in mid-winter. Thus no student can be debarred, on account of roads or weather, from taking his regular out-door exercise.

FACILITIES FOR BATHING.

There are fourteen bath-rooms, with hot and cold showers, cement floors, etc., on the campus, in easy reach of the students. These are open and lighted till midnight, and no fee is charged for their use.

WATER WORKS.

The College owns and operates a complete system of water works. All dormitories, students' boarding houses, laboratories, etc., together with most of the stores and residences of the village, are thus supplied with an abundance of water.

The supply comes from artesian tube-wells, and is of exceptional purity, according to the report of the State Bacteriologist.

THE COLLEGE LIBRARY.

About twenty years ago the libraries of the College and of the two Literary Societies were consolidated in the spacious library room of the Chambers Building. The rapid growth of the library in recent years has rendered the accommodations inadequate, and all available space is being crowded with shelving to hold the new books purchased each term. The number of bound volumes is now over 25,000, and at least half of the library consists of new and useful books purchased within the last twelve or fifteen years.

LIBRARY BUILDING.

Through the liberality of Mr. Carnegie a spacious and beautiful Library Building is now under construction, and will be completed by April 1st, at a cost of about \$25,000.

READING ROOM.

A large Reading Room is maintained in the Shearer Biblical Hall. It is well-furnished with papers and magazines, always warm and comfortable, and open every day. The library fee admits to the privileges of the reading room.

CABINETS.

The cabinets of minerals, rocks, and fossils for the teaching of Mineralogy and Geology are not only ample for classroom work, but the general display is a matter of interest, both to students and visitors. These cabinets have been accumulating for fifty years. Besides numerous smaller additions by gifts, exchange, and purchase, the "Brumby Cabinet" was added by purchase, containing one thousand two hundred minerals, three thousand fossils, and one thousand one hundred recent shells; there was added by donation the Oglethorpe University Cabinet, containing about one thousand five hundred minerals; and also a collection of shells given by former State Geologist Kerr. The whole consists of over ten thousand specimens.

APPARATUS.

There is a large and valuable collection of apparatus suited to the illustration of all the departments of Physics, Astronomy, Mineralogy, and Chemistry, which cost in the aggregate many thousands of dollars, and constant additions are made from fees and an appropriation for that purpose, so that these departments are kept fully abreast of the improvements of the day.

MARTIN CHEMICAL LABORATORY.

The building named in honor of the late Col. W. J. Martin, Professor of Chemistry here for over a quarter of a century, has been erected with funds generously supplied by the friends and alumni of the College. It is designed with special reference to chemical work, and is, it is believed, one of

the best laboratory buildings in Southern Colleges. The building is of brick — 60 x 60 — two stories, basement, and large attic. All rooms have a wealth of light, and the whole building is heated and ventilated by the most approved system of hot air and forced draught, installed by the Peck-Hammond Company, of Cincinnati. The first floor contains the large recitation room, with raised floor and seating room for one hundred and twenty, the stock room, the quantitative and advanced laboratory with desks for twenty, with connecting library and balance room, and the professors' private laboratory and office. The second floor contains the Minor Laboratory for those just starting Chemistry, with desk room for thirty-six and lockers for seventy-two; the Qualitative Laboratory, with desks for thirty-six, and adjoining stock and fume rooms. Each student has from four to four and one-half feet of desk space, with his own drawers and lockers for the safe keeping of his apparatus, is provided with sink, gas, water, and filter pump, and has fume rooms or hoods in easy reach.

OTHER LABORATORIES.

Mineralogical.—This room has tables, gas, and all apparatus necessary for practical work in Mineralogy.

The Physical Laboratory.—A new laboratory, 25 x 75 feet, has been added to the equipment of this department, and much new apparatus is purchased each year. The Department of Physics now occupies, in addition to the above laboratory, all the rooms in the Chambers Building formerly occupied by the Department of Chemistry.

The Biological Laboratory.—This is fitted up for forty-eight students, containing a complete outfit of tables, microscopes, etc.

SHEARER BIBLICAL HALL.

This is a beautiful and commodious building, occupying the site of the "Old Chapel." It is the gift of the ex-President of Davidson and dedicated to his lamented wife, Lizzie Gessner Shearer.

The whole upper floor of the building is an auditorium, seating about five hundred. It has handsome seats, a sloping floor, two dressing rooms, and a large rostrum. The first floor contains the Biblical recitation room, the large College reading room, a Greek recitation room, and the offices of the President and his secretary. The building is heated by a Peck & Hammond furnace in the basement.

BOOK AGENCY.

In the absence of a book-store in the town, a member of the Faculty acts as book agent for the students and supplies the classes at publishers' price. The profits go to the Students' Loan Fund.

ROLL OF HONOR.

All the members of the classes who achieve during the entire year an absolute average grade of ninety-five and above are put upon the Roll of Honor. Their names are announced on Commencement Day, and printed in the next catalogue.

PUNCTUALITY ROLL.

All students who have never been absent from any required college exercise during the year are so announced on Commencement Day, and the roll is printed in the next catalogue.

GRADUATING HONORS.

The three members of the graduating class each year who make the highest average grades during the entire course, are awarded the first, second, and third distinctions in the class on Commencement Day, by virtue of which they deliver orations, called respectively the *Valedictory*, the *Salutatory*, and the *Philosophical* oration.

SENIOR ORATOR'S MEDAL.

In addition to these three speakers three other members of the graduating class are selected by the Faculty to deliver Commencement orations. To that one of the six speakers

whose oration is adjudged best by a disinterested committee is awarded a handsome gold medal, known as the Faculty Orator's Medal.

THE LITERARY SOCIETIES.

There are two Literary Societies connected with the College — *Philanthropic* and *Eumenean*. Each has a commodious and handsomely furnished Hall. Both are well conducted, and afford opportunities for training in debate, declamation, composition, public speaking, and parliamentary usage. They have two regular meetings a week, Saturday night and Monday morning. They both award annual prizes for excellence in literary and rhetorical exercises as follows:

1. Debater's Medals.
2. Essayist's Medals.
3. Declaimer's Medals.

An Orator's Medal is given jointly by the Societies to the winner in the Junior Oratorical Contest, held on Tuesday evening of Commencement week.

The training given by these societies is a most valuable part of college education, and every student is urged to become a member of one of them, and take an active part in its exercises.

THE DAVIDSON COLLEGE MAGAZINE.

This is a literary magazine published eight times a year by the Literary Societies. It contains much matter of interest to the general reader, and especially to all friends and alumni of Davidson.

THE DAVIDSON COLLEGE BULLETIN.

The College issues eight times a year a Bulletin containing lists of students and officers, sketches of alumni, changes in the curriculum or administration of the College, campus items of interest, social and athletic events, and general information concerning the College and its work. A copy will be sent free of charge to all alumni and friends of the College who desire it.

THE OTTS LECTURESHIP

Rev. J. M. P. Otts, D.D., LL.D., in 1893 donated a fund to Davidson College, the proceeds of which should be used from time to time in securing and publishing courses of lectures at Davidson College in defense of Christianity against current heresies, especially such as may seem directed against the foundations of the Christian faith.

The first course of lectures was delivered by the founder himself, and published by Revel & Co., under the title, "Unsettled Questions."

The second was delivered by Robt. L. Dabney the year before his death, and published under the title, "The Atonement."

The third was delivered during the session of 1904-05 by Rev. J. B. Shearer, D.D., LL.D., and published under the title, "Modern Mysticism; or the Covenants of the Spirit." It may be procured from the publishers, The Pres. Committee of Publication, Richmond, Va., or direct from the author.



The Davidson League

This is an organization of the friends and alumni of Davidson who forward to the President each year ten dollars for the improvement of the equipment of the College. It was founded in 1902, and has been a most conspicuous factor in the transformation of Davidson. It has had a large share in remodeling the Commencement Hall, and enlarging the College Church; in building the electric light plant, and installing electric pumps for the water works; in repairing two or three Professors' houses, building a Superintendent's cottage, and adding sanitary conveniences of various kinds. For the past year its funds have been devoted to enlargement of our steam-heating plant, so that the Georgia Dormitory, the new Library Building, and the Shearer Hall can be added without overloading the plant. Its membership is a shifting one, and has probably included 600 or 700 names since its organization.

Its present list of active members is given below:

F. C. Abbott.....	Charlotte, N. C.....	1903
Geo. Allen.....	Raleigh, N. C.....	1902
J. P. Allison.....	Concord, N. C.....	1907
Rev. J. Y. Allison.....	Lake Charles, La.....	1902
Rev. N. L. Anderson, D.D.....	Winston, N. C.....	1908
Rev. W. B. Arrowwood, D.D.....	Sharon, S. C.....	1904
Mrs. R. P. Baer.....	Catonsville, Md.....	1904
Dr. A. E. Baker.....	Charleston, S. C.....	1905
Dr. S. C. Baker.....	Sumter, S. C.....	1904
Judge W. H. Baker.....	Jacksonville, Fla., ...	1903
Dr. L. G. Beall.....	Morganton, N. C.....	1908
W. H. Belk.....	Charlotte, N. C.....	1903
Dr. J. M. Belk.....	Monroe, N. C.....	1903
Hon. J. D. Bellamy.....	Wilmington, N. C.....	1904
J. M. Bernhardt.....	Lenoir, N. C.....	1903
D. W. Bethea.....	Dillon, S. C.....	1906
Rev. Wm. Black.....	Charlotte, N. C.....	1903
Rev. E. P. Bradley.....	Mocksville, N. C.....	1903

J. A. Brady.....	Statesville, N. C.....	1903
R. A. Brand.....	Wilmington, N. C.....	1907
C. M. Brown.....	Washington, N. C.....	1903
Rev. E. D. Brown.....	Loray, N. C.....	1903
F. R. Brown.....	Salisbury, N. C.....	1904
P. M. Brown.....	Charlotte, N. C.....	1903
W. T. Brown.....	Winston, N. C.....	1903
Judge A. Burwell.....	Charlotte, N. C.....	1903
H. H. Caldwell.....	Columbia Univ., N. Y.....	1908
Prof. W. W. Carson.....	Knoxville, Tenn.	1903
Mrs. W. H. Cely.....	Greenville, S. C.....	1903
J. H. Chadbourn.....	Wilmington, N. C.....	1904
J. L. Chambers.....	Charlotte, N. C.....	1904
Rev. W. P. Chedester.....	Franklin, N. C.....	1908
O. L. Clark.....	Clarkton, N. C.....	1903
G. E. Claxon.....	Spartanburg, S. C.....	1908
R. E. Cochrane.....	Charlotte, N. C.....	1903
G. H. Cornelson.....	Orangeburg, S. C.....	1902
Rev. G. H. Cornelson, D.D.....	New Orleans, La.....	1902
W. C. Cram.....	Raleigh, N. C.....	1907
Angus Cromartie.....	Garland, N. C.....	1906
A. B. Croom.....	Burgaw, N. C.....	1903
R. M. Denny.....	Greensboro, N. C.....	1907
J. W. Dodge, Esq.....	Jacksonville, Fla.	1903
Rev. R. M. Douglas.....	Baltimore, Md.	1903
R. A. Dunn.....	Charlotte, N. C.....	1903
Rev. C. W. Ervin.....	Concord, N. C.....	1908
W. C. Ervin.....	Morganton, N. C.....	1905
G. P. Erwin.....	Morganton, N. C.....	1905
Miss M. M. Erwin.....	Morganton, N. C.....	1905
Rev. R. S. Eskridge.....	Black Mtn., N. C.....	1904
Mrs. J. L. Foster.....	Savannah, Ga.	1905
F. L. Fuller.....	Durham, N. C.....	1903
T. B. Fuler.....	Durham, N. C.....	1903
Dr. R. L. Gibbon.....	Charlotte, N. C.....	1903
Hon. R. B. Glenn.....	Winston, N. C.....	1907
C. E. Graham.....	Greenville, S. C.....	1903
Prof. John Graham.....	Warrenton, N. C.....	1908
Rev. J. M. Grier, D.D.....	Concord, N. C.....	1902
R. L. Graham.....	Greenville, S. C.....	1903
B. E. Harris.....	Concord, N. C.....	1903
E. H. Harrison.....	Salisbury, N. C.....	1903

Dr. C. R. Harding.....	Davidson, N. C.....	1903
Rev. W. A. Hafner.....	Bowling Green, S. C.....	1903
P. F. Henderson.....	Aiken, S. C.....	1903
Pres. D. H. Hill.....	West Raleigh, N. C.....	1907
Rev. C. E. Hodgkin.....	Greensboro, N. C.....	1903
L. B. Holt.....	Graham, N. C.....	1903
Mrs. C. W. Humphreys.....	Milton, Fla.	1903
Hinton James.....	Laurinburg, N. C.....	1904
C. W. Johnston.....	Charlotte, N. C.....	1904
Mrs. E. A. Judd.....	Spartanburg, S. C.....	1905
P. M. King.....	Charlotte, N. C.....	1908
Rev. M. R. Kirkpatrick.....	Seneca, S. C.....	1903
Rev. R. F. Kirkpatrick.....	Richmond, Va.	1904
Rev. R. E. C. Lawson.....	Springfield, Ky.	1903
Rev. R. T. Liston.....	Mebane, N. C.....	1909
Dr. A. G. Little.....	Valdosta, Ga.	1903
Rev. W. L. Lingle, D.D.....	Atlanta, Ga.	1902
J. F. Love.....	Gastonia, N. C.....	1903
R. A. Love.....	Gastonia, N. C.....	1905
J. B. McAlester.....	Red Springs, N. C.....	1908
Rev. A. D. McClure, D.D....	Wilmington, N. C.....	1903
Jno. McDowell.....	Charlotte, N. C.....	1908
A. R. McEachern.....	St. Paul, N. C.....	1904
Rev. W. B. McIlwain.....	Kobe, Japan	1909
Pres. J. A. McLauchlin.....	Mangum, Okla.	1908
Rev. L. A. McLaurin.....	Statesboro, Ga.	1902
John McSween.....	Timmons ville, S. C.....	1904
Wm. Mack, Esq.....	New York, N. Y.....	1907
Rev. O. H. Matthews.....	Rembert, Ala.	1907
Rev. G. M. Matthis.....	Texarkana, Tex.....	1908
R. S. Mebane.....	Graham, N. C.....	1903
R. M. Miller.....	Charlotte, N. C.....	1903
S. L. Miller.....	Columbia, S. C.....	1906
A. L. Mills.....	Greenville, S. C.....	1907
Mrs. E. C. Moffit.....	Richmond, Va.	
Rev. W. D. Morton, D.D.....	Rocky Mount, S. C.....	1902
W. W. Morris.....	Concord, N. C.....	1905
Z. A. Morris.....	Concord, N. C.....	1903
J. T. Murphy.....	Washington, D. C.....	1903
Dr. J. M. McConnell.....	Davidson, N. C.....	1903
Dr. J. D. McDowell.....	Yorkville, S. C.....	1903
Rev. D. P. McGeachy.....	Lenoir, N. C.....	1903
J. M. McIver.....	Gulf, N. C.....	1903
Rev. W. J. McKay.....	Sumter, S. C.....	1903

R. C. Norfleet.....	Winston, N. C.....	1904
P. S. North.....	Augusta, Ga.	1905
H. H. Orr.....	Charlotte, N. C.....	1903
J. E. Purcell.....	Red Springs, N. C.....	1909
J. R. Pharr.....	Charlotte, N. C.....	1904
J. W. Pharr.....	Charlotte, N. C.....	1903
B. T. Price.....	Juno, N. C.....	1908
T. W. Rankin.....	Fayetteville, N. C.....	1909
Rev. B. P. Reid.....	Reidville, S. C.....	1908
L. Richardson.....	Greensboro, N. C.....	1906
Rev. C. M. Richards, D.D....	Davidson, N. C.....	1903
J. M. Rogers.....	Winston, N. C.....	1903
W. J. Roddey.....	Rock Hill, S. C.....	1903
J. R. Robertson.....	Charleston, S. C.....	1905
R. L. Ryburn.....	Shelby, N. C.....	1903
Rev. W. O. Sample.....	Stainback, N. C.....	1904
Dr. M. E. Sentelle.....	Davidson, N. C.....	1902
Hon. A. M. Scales.....	Greensboro, N. C.....	1903
L. Shaw.....	St. Paul, N. C.....	1903
S. J. Simpson.....	Spartanburg, N. C.....	1905
E. C. Smith.....	Raleigh, N. C.....	1903
Rev. R. P. Smith.....	Asheville, N. C.....	1903
W. H. Sprunt.....	Wilmington, N. C.....	1903
W. P. Sprunt	Wilmington, N. C.....	1908
S. Strudwick.....	Hillsboro, N. C.....	1904
J. A. Tate.....	Greensboro, N. C.....	1907
Rev. W. T. Thompson, D.D...	Washington, D. C.....	1903
Rev. W. T. Walker.....	Barium Springs, N. C.....	
Jas. Watt.....	Thomasville, Ga.	1903
Prof. J. B. Wharey.....	Nashville, Tenn.	1907
Rev. C. N. Wharton.....	Morganfield, Ky.	1902
H. D. Wheat.....	Gaffney, S. C.....	1904
G. D. White.....	Charlotte, N. C.....	1903
Mrs. J. M. Williamson.....	Graham, N. C.....	1903
Capt. J. M. Williamson.....	Graham, N. C.....	1903
G. E. Wilson.....	Charlotte, N. C.....	1903
G. L. Womble.....	Raleigh, N. C.....	1907
B. G. Worth.....	Wilmington, N. C.....	1903
Hon. J. R. Young.....	Raleigh, N. C.....	1904

College Expenses

The expenses of life at any College are divided into two classes: 1st, College Fees, which can be accurately summed up, and 2nd, Living Expenses, which vary so widely with the individual tastes and habits of the student that they can only be estimated.

COLLEGE FEES.

Tuition	\$60 00
Incidental Fee	15 00
Electric Light	3 00
Medical Attendance	4 00
Library Fee	4 00
Commencement Fee (not paid by members of Lit. Societies)...	1 00
Damage Deposit (All Students)	2 00
Total.....	\$89 00

These fees are payable one-half at the opening of the fall term and the other half at the opening of the spring term about January 1st.

In addition to the damage deposit in the above list of fees, the members of the Sophomore Class in Chemistry make a Laboratory deposit for breakage of \$1.50, payable, as are all College fees, half in September, the remainder in January.

Both of these damage deposits are returned at Commencement, less the actual amount of damage to rooms, furniture, etc., or the breakage of laboratory apparatus.

Should the damage account against any student reach \$2.00 at any time during the year, he must deposit an additional two dollars with the Bursar as soon as notified of the fact.

To these fees must be added the amount due for room-rent, which varies according to circumstances.

ROOM RENT (FOR EACH STUDENT).

One-windowed Unfurnished rooms	\$20 00
Double-windowed Unfurnished rooms	25 00
Furnished rooms in village residences adjoining the campus....	25 00
Corner rooms in Rumble Dormitory, including electric light, heat, furniture, baths, and attendance.....	47 50
Other rooms in Rumble Dormitory, including light, heat, etc.	45 00
Rooms in Watts Dormitory, including all above items.....	47 50
Rooms in Georgia Dormitory, including all above items.....	47 50

The room-rent is payable one-half at the opening of the fall term, the other half January 1st.

Should these dates prove inconvenient, parents or prospective students should correspond with the President or Bur-sar with reference to special arrangements.

LABORATORY FEES.

For the maintenance of the Chemical, Physical, and Biological Laboratories the following fees per annum are collected:

Sophomore Chem., ...	\$3 00
Sophomore Physics	3 00
Sophomore Biology	3 00
Senior Org. Chem.	5 00

The above are generally collected in September, that the laboratory supplies for the year may be purchased at the opening.

Junior Physics	\$10 00
Junior Chem.	10 00
Senior Physics	10 00
Senior Anal. Chem.	10 00

The above are collected one-half in September, the remaining half in January.

LIVING EXPENSES.

Table board at Davidson costs \$7.50, \$8.00, \$10.00, \$11.00, \$12.50 or \$15.00 per calendar month; washing about 90 cents or a dollar per month of four weeks; room attendance about 50 cents per month for each student; coal about \$6.00 per year. The cost of text-books, like that of room furniture, varies widely, and can hardly be predicted. The entrance fees of the various College organizations vary from \$2.00 of the Y. M. C. A. to the much higher expenses of the Fraternities. There are no fees for the use of baths and gymnasium, nor for the Physical Director.

Outside of the College fees many students bring their yearly expenses down to \$75.00 or \$100.00. Others less severely economical keep their expenses within \$150.00, while no one need spend more than \$200.00. This is, of course, exclusive of clothing and railroad fare.

No one need feel that lack of spending money will debar him from the social or athletic life of the campus, or deprive him of influence or popularity. College life at Davidson is essentially democratic, and probably a majority of the leaders among the students are partially working their own way through College, or are the sons of parents who can with difficulty meet their College expenses.

Every student is required to report to the Bursar and to register at the President's office within twenty-four hours after his arrival. At the opening of the spring term only new students register at the President's office, but all students, new and old, must report at once to the Bursar.

Boarding Houses, Clubs, Etc.

The public "Mess Hall," or "Commons," where scores or hundreds of young men take their meals together, with no lady at the table, and with a salaried manager in charge who has no pecuniary interest in making the fare or service attrac-

tive, has never found favor with the Davidson authorities, and will never be adopted except as a last resort.

The Davidson boarding-houses are all private homes, which take table-boarders. The lady of the family presides at the table, the number of boarders at one place rarely exceeds 20, rowdiness and discourtesy are unknown, and the atmosphere of these boarding places is distinctly that of the home.

The boarding-clubs at Davidson bear no resemblance whatever to the organizations of similar name and purpose in other Colleges and Universities. They are distinguished from the family boarding-houses only in the financial arrangements and incidentally in the greater number of students. The lady of the house purchases all provisions and serves all meals in her own dining room. At the close of the month the actual cost of the provisions purchased during the month is divided among the boarders, and in addition to this each one pays the lady of the house \$2.00 for her own labor, and the expenses of cooking, serving, house-rent, etc. Nearly half the students at Davidson thus obtain good, wholesome, and abundant food in these private homes at an average of about \$7.50 to \$8.00 per calendar month, or sixty to seventy dollars for the College year.

The athletic teams, etc., visiting Davidson during the College session all seem much surprised at the unusually good fare and remarkably low prices of the Davidson clubs and boarding houses. Scores of old students have made the remark that the longer their boarding-house experience since leaving Davidson the more their wonder grows at the Davidson fare and Davidson prices.

Self-Help at College

Nearly one-half the students matriculating at Davidson assist in meeting the expenses of their College course, a large per cent. maintaining themselves entirely. Among these are found many of the ablest, most popular, and most influential students at Davidson in every class. Many work during the

vacations as teachers, clerks in summer-resort hotels, or as agents and canvassers, some making enough during the summer to meet all College expenses for the year. Others during the term act as janitors for the College, the Y. M. C. A., and the Literary Societies, as waiters on the tables of the boarding houses, and as tutors or laboratory assistants, or help support themselves by hair-cutting, wood-sawing, copying, type-writing, stenography, etc. The most fruitful field for self-help, however, is in acting as agents for houses supplying clothing, shoes, hats, fountain-pens, athletic goods of every description, furniture, and everything else needed by their fellow-students, or for steam laundries, laundry-clubs, boarding-clubs, etc.

Success in most of these occupations depends on natural talent, but also on personal influence and acquaintanceship. Hence they are hardly available to a new student during his first term, but afterwards become more and more fruitful as a source of revenue and a means of self-help.

Assistance for Needy Students

Davidson offers free tuition to the sons of ministers of all denominations, and to candidates for the Gospel ministry of all denominations, if they have been formally received as candidates by their church authorities.

The Societas Fratrum is a Students' Aid Society whose object is to assist needy and deserving students by loans of money to be repaid out of their first earnings after leaving College.

The James Sprunt Ministerial Loan Fund has been founded by a philanthropic friend of Christian education to assist in the same way needy candidates for the ministry.

Twenty-four Scholarships have been founded by benevolent persons for the assistance of needy and worthy young men working their way to a higher education. Of these two pay all College fees, ten pay the incumbent's tuition, and the remainder pay the holder's room-rent and incidental fee.

On account of the great number of worthy applicants it has become quite common to divide a scholarship among several applicants.

Scholarships

The Presbyterian Church of Salisbury has established five scholarships, as follows:

1. The Maxwell Chambers Scholarship—of \$1,000, which pays the tuition of the beneficiary.

2. The William Murdoch Scholarship—of \$1,000, which pays tuition.

3. The J. J. Summerell Scholarship—of \$500, which pays other College dues, to-wit: Room rent and Incidental fee.

4. The J. J. Bruner Scholarship—of \$500, which pays other College dues.

5. The D. A. Davis Scholarship—of \$1,500, which pays tuition and other dues.

One of \$1,000—the George Bower Scholarship, endowed by Mrs. A. C. Davis, of Salisbury, N. C. The income pays the tuition of one student.

One of \$1,500—the Kate Williams Scholarship, endowed by G. W. Williams, Esq., of Wilmington, N. C., paying the tuition and other College dues of one student.

One of \$1,000—endowed by J. S. Carr, Esq., of Durham, N. C., the income of which pays the tuition of the incumbent.

One of \$1,000—the Thomas Brown Scholarship, endowed by Brown and Brother, Winston, N. C., paying the tuition of one student.

One of \$1,000—endowed by S. H. Wiley, Esq., of Salisbury, N. C., paying the tuition of one student.

One of \$500—the Scholarship, endowed by Gen. R. Barringer and George E. Wilson, Esq., of Charlotte, N. C., paying the dues of one candidate for the ministry.

One of \$500—the Oats Scholarship, endowed by R. M. Oates, and Oates Brothers, Charlotte, N. C., paying the dues of one candidate for the ministry.

One of \$500—the Willie J. Brown Scholarship, endowed by Col. John L. Brown, of Charlotte, N. C., paying the dues (other than tuition) of one student.

One of \$500—the P. T. Penick Scholarship, endowed by the Presbyterian Church, Mooresville, N. C., paying the room rent and incidental fee of one student.

One of \$500—the A. K. Pool Scholarship, endowed by the class of '93, in memory of their beloved class-mate Rev. A. K. Pool, paying the room rent and incidental fee of one student.

One of \$1,000—the R. W. Allison Scholarship, endowed by Mrs. J. M. Odell (*nee* Miss Addie Allison), of Concord, N. C., in memory of her father, paying the tuition fee of one student.

One of \$500—the Annie Phifer Allison Scholarship, endowed by Mrs. J. M. Odell in memory of her mother, paying the dues (other than tuition) of one student.

One of \$1,000—the P. B. Fetzer Scholarship, endowed by P. B. Fetzer, Esq., Concord, N. C., paying the tuition fee of one student.

Five of \$1,000 each—the Frances Taylor Scholarships, endowed by a legacy bequeathed to the College, by Miss Frances Taylor, of Newbern, N. C.

One of \$1,000—the Worth Scholarship, endowed by Mrs. D. G. Worth, B. G. Worth and C. W. Worth, of Wilmington, N. C., paying the tuition of one student.

MINISTERIAL SCHOLARSHIPS.

Davidson College esteems it a high privilege to train, free of charge, the future religious leaders of the Church. Her friends, however, are beginning to realize that the greatness of her service in this work for the Church entails a financial burden to which her resources are hardly equal. A movement, therefore, has been inaugurated looking to the endowment of a number of Scholarships of \$1,000 each, whose income shall counterbalance the loss of these tuition fees. As the actual cost of the tuition of each student is twice the

sixty-dollar tuition fee, the donor who establishes such a Scholarship shares with the College for all time the high privilege of training for enlarged usefulness and consecrated leadership the future ministers of the Church. The following have already been established:

The J. M. Knox Ministerial Scholarship of \$1,000—paying to the College every year the tuition of one candidate for the ministry, endowed in 1909 by J. M. Knox, of the First Presbyterian Church of Salisbury, N. C.

The Thomas Payne Bagley Memorial Ministerial Scholarship of \$1,000—paying to the College every year the tuition of one candidate for the ministry, endowed in 1910, by Mr. and Mrs. Thos. F. Bagley, of St. Andrews Presbyterian Church, Wilmington, N. C.



Degrees Conferred May 26, 1909

MASTER OF ARTS.

W. E. Black.....	Charlotte, N. C.
Chas. B. Flowe.....	Davidson, N. C.
H. L. Moore.....	Union Springs, Ala.
B. G. Team.....	Camden, S. C.
J. C. Turner.....	Camilla, Ga.
Everard Wilcox.....	Augusta, Ga.

BACHELOR OF ARTS.

CLASS OF 1909.

Charles Flinn Arrowood.....	Hemp, N. C.
William McIlwain Baker.....	Lowell, N. C.
Otto Emmett Bucholtz.....	Dalton, Ga.
Eugene Spencer Clark.....	Clarkton, N. C.
Samuel Henry Cook.....	Davidson, N. C.
Albert Pickett Dickson, Jr.....	Rae ford, N. C.
David Witherspoon Dodge.....	Ocla, Fla.
Richard Daniel Dodge.....	Ocala, Fla.
John L. Fairly.....	Laurinburg, N. C.
James Chalmers Grier.....	Concord, N. C.
John James.....	Springer, N. C.
Samuel Archibald Linley.....	Anderson, S. C.
Albert Sidney Maxwell.....	Warsaw, N. C.
Randall Alexander McLeod.....	Carthage, N. C.
Charles Dodd Montgomery, Jr.....	Atlanta, Ga.
William Wilson Morton.....	Oxford, N. C.
Joseph James Murray.....	Graham, N. C.
William Armstrong Price, Jr.....	Davidson, N. C.
Hugh Alexander Query.....	Pineville, N. C.
Byard Fowler Quigg.....	Conyers, Ga.
John Gardiner Richards.....	Liberty Hill, S. C.
Frank Monroe Smith.....	Liberty, S. C.
John Wells Todd, Jr.....	Laurens, S. C.
John Walton Weathers.....	Rome, Ga.
Henry Carroll Whitener.....	Stanley, N. C.
Joseph Williams.....	Crystal River, Fla.

BACHELOR OF SCIENCE.

Charles Claudius Beam.....	Bostic, N. C.
Webster Kelso Boleman.....	Anderson, N. C.
Z. T. Brown.....	Davidson, N. C.
Joseph Hollingsworth Carter.....	Mt. Airy, N. C.
Thomas Holden Daffin.....	Mariana, Fla.
Norman Bruce Edgerton.....	New Bern, N. C.
John Browne Evans.....	St. Pauls, N. C.
James Stevens Johnson.....	Marion, S. C.
Claude Currie Kelly.....	Valdosta, Ga.
Herbert Chamberlain Maxwell.....	Warsaw, N. C.
John Addison McMurray.....	Sharon, S. C.
James Arthur McRae.....	Red Springs, N. C.
James Samuel Mitchener.....	Selma, N. C.
William Ross Moore.....	Lancaster, S. C.
Nathan Bachman Preston.....	Bristol, Va.
Donald Thomas Rankin.....	Valdosta, Ga.
William David Ratchford.....	Sharon, S. C.
Lester Austin Springs.....	Mt. Holly, N. C.
John Young Templeton, Jr.....	Mooreville, N. C.
Porter Paisley Vinson.....	Davidson, N. C.
Robert Carroll Walker.....	Waycross, Ga.

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Honorary Degrees

DOCTOR OF DIVINITY.

Rev. H. M. Parker.....	Matthews, N. C.
Rev. A. R. Shaw.....	Charlotte, N. C.

DOCTOR OF LAWS.

Rev. H. A. White, D.D.....	Columbia, S. C.
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DISTINCTIONS IN THE GRADUATING CLASS OF 1909.

Hugh Alexander Query, Valedictory Oration	Pineville, N. C.
"The Ideal of a Dynamic."	
Joseph James Murray, Salutatory Oration.....	Graham, N. C.
"The Voice of Nature."	
Richard Daniel Dodge, Philosophical Oration.....	Ocala, Fla.
"The Vicarious Life."	

MEDALISTS FOR 1908-9.

PHILANTHROPIC.

G. C. Currie,
Carthage, N. C.

J. A. McMurray
Sharon, S. C.

R. A. McLeod,
Carthage, N. C.

Declaimers

Essayists

Debaters

Fiction

J. M. Harden, Jr.....Abbeville, S. C.

Orator's (Junior Class).

D. A. Lynch.....Edgefield, S. C.

Orator's (Senior Class).

C. C. Beam.....Bostic, N. C.

Biblical Medal.

J. W. Todd, Jr.....Laurens, S. C.

EUMENEAN.

J. L. Boyd,
Brundidge, Ala.

S. A. Linley,
Anderson, S. C.

J. B. White,
Abbeville, S. C.

Roll of Honor for 1908-1909

(Attaining an average of 95 or over in all Departments.)

SENIOR CLASS ('09).

J. J. Murray.....Graham, N. C.
R. D. Dodge.....Ocala, Fla.
S. A. Linley.....Anderson, S. C.
H. A. Query.....Pineville, N. C.
J. W. Todd.....Laurens, S. C.
B. F. Quigg.....Conyers, Ga.
D. W. Dodge.....Ocala, Fla.
F. M. Smith.....Liberty, S. C.
W. W. Morton.....Oxford, S. C.
J. W. Weathers.....Rome, Ga.

JUNIOR CLASS ('10).

H. N. Alexander.....Davidson, N. C.
L. L. Miller.....Richmond, Va.
E. G. Routt.....Richmond, Va.
S. O. Fleming.....Laurens, S. C.
J. B. White.....Abbeville, S. C.
W. H. R. Campbell.....Asheville, N. C.

SOPHOMORE CLASS ('11).

W. P. Parker.....	James River, Va.
K. J. Foreman.....	Montreat, N. C.
S. W. Anderson.....	Anderson, S. C.

FRESHMAN CLASS ('12).

T. M. Stevenson.....	Loray, N. C.
W. C. Von Glahn.....	Wilmington, N. C.
N. N. Fleming.....	Woodleaf, N. C.
John Shaw.....	Mayesville, S. C.
J. M. Crocheron.....	Gadsden, Ala.

PUNCTUALITY ROLL.

(Perfect attendance on all College exercises during the year.)

SENIORS.

J. B. Evans.....	St. Pauls, N. C.
R. A. McLeod.....	Carthage, N. C.

JUNIORS.

H. N. Alexander.....	Davidson, N. C.
H. C. Carmichael.....	Fork, S. C.
Roy Smith.....	College Hill, Miss

SOPHOMORES.

A. L. Bramlett.....	Clyde, N. C.
D. T. Bradshaw.....	Efland, N. C.
W. P. Parker.....	James River, Va.
R. S. Riddle.....	Davis, W. Va.
J. S. Simmons.....	Atlanta, Ga.
G. F. Worth.....	Cresskill, N. J.

FRESHMAN CLASS

N. B. Dulin.....	Bowling Green, S. C.
J. P. Watkins.....	Henderson, N. C.

Class Championships in Athletics

FOOTBALL.

Senior Class ('09)	<i>Captain</i>	R. D. Dodge
--------------------------	----------------------	-------------

BASEBALL.

LL

Sophomore ('12)	<i>Captain</i>	J. T. Smith
-----------------------	----------------------	-------------

TRACK.

Senior ('09)	<i>Captain</i>	R. E. Denny
--------------------	----------------------	-------------

Faculty

(In order of official seniority.)

HENRY LOUIS SMITH, A.B., A.M., (Davidson College) Ph.D.,
(University of Va.), LL.D., President

J. B. SHEARER, A.B., M.A. (University of Va.), D.D., LL.D., Vice-
President.
Professor of Biblical Instruction.

C. R. HARDING, A.B., A.M. (Davidson), Ph.D. (Johns Hopkins Uni-
versity).
Professor of the Greek and German Languages.

WM. R. GREY, A.B. (Davidson), Ph.D. (Johns Hopkins).
Professor of the Latin and French Languages.

WM. J. MARTIN, A.B., A.M. (Davidson), M.D., Ph.D. (University of
Virginia).
Chambers Professor of Chemistry.

JOHN L. DOUGLAS, A.B., A.M. (Davidson), (Johns Hopkins).
Professor of Mathematics.

JAMES M. DOUGLAS, A.B., A.M. (Davidson), Ph.D. (Johns Hop-
kins).
Professor of Physics and Astronomy.

M. E. SENTELLE, A.B., A.M. (Davidson), M.A. (Yale Univ.), D.D.
Professor of Philosophy.

JOS. MOORE McCONNELL, A.B., A.M. (Davidson), M.A., Ph.D.,
(University of Va.).
Professor of History and Economics.

J. W. MacCONNELL, A.B., M.A. (Davidson), M.D. (University of
Maryland).
Professor of Physical Training.

—M. G. FULTON, Ph.B., M.A. (University of Miss.), (University of
Michigan).
Professor of the English Language and Literature.

ARCHIBALD CURRIE, A.B., A.M. (Davidson), (Columbia Univ.).
Associate Professor of Latin and Mathematics.

J. A. McQUEEN, A.B., A.M. (Davidson).

Instructor in English, Latin, and Chemistry.

— W. B. DAVIS, A.B. (University of N. C.).

Instructor in Latin and Mathematics.

✓ P. P. VINSON, A.B.

C. W. TULL,

✓ L. A. SPRINGS, A.B.

G. C. CURRIE.

Assistants in Chemistry.

H. N. ALEXANDER.

C. D. HOLLAND.

Assistants in Bible.

J. B. WHITE.

J. S. SIMMONS.

Assistants in English.

J. M. HARDEN, JR.

J. McC. DOUGLAS.

T. F. McCORD.

Assistants in Physics.

J. W. RHEA.

Gymnasium Directors.

— S. H. COOK, A.B.

JOHN L. DOUGLAS.

Treasurer and Bursar.

THOS. W. LINGLE, A.B., M.A. (Davidson), Ph.D. (Leipsic).

Field Representative.

MISS CORNELIA SHAW.

Librarian and Registrar.

T. H. DIMMOCK, J. M. HARDEN, JR., W. C. VON GLAHN,

J. W. BLAKENEY, C. S. McCANTS, T. P. WAY.

Assistants in Library.

DR. JOHN W. MacCONNELL.

College Physician.

MRS. ALICE ROBSON.

In Charge of College Hospital.

PROF. M. G. FULTON.

Chairman of Library Committee.

PROF. W. J. MARTIN.

Clerk of Faculty.

PROF. J. M. McCONNELL.

Intendant of Dormitories.

PROF. W. J. MARTIN.

Proctor.

Students in Attendance 1909-'10

GRADUATE STUDENTS.

Samuel Henry Cook, A.B. (Davidson).....	Davidson, N. C.
William Barham Davis, A.B. (Univ. of N. C.).....	Davidson, N. C.
Lester Austin Springs, B.S. (Davidson).....	Mt. Holly, N. C.
Porter Paisley Vinson, B.S. (Davidson).....	Davidson, N. C.

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SENIOR CLASS*

(Class of 1910.)

FOR THE DEGREE OF A.B.

Hasell Norwood Alexander.....	Davidson, N. C.
Herbert Corwin Carmichael.....	Fork, S. C.
Thomas Herbert Dimmock.....	Valdosta, Ga
James McCants Douglas.....	Winnsboro, S. C.
John Ebenezer Evans.....	Abbeville, S. C.
Samuel Olynthus Fleming.....	Laurens, S. C.
John Darrington Gillespie.....	Rock Hill, S. C.
John Maxwell Harden, Jr.....	Abbeville, S. C.
John Richards Hay.....	Farm School, N. C.
Charles Dean Holland.....	Covington, Ga.
Julian Samuel Johnson.....	Raeford, N. C.
Dozier Addison Lynch.....	Edgefield, S. C.
James Lattimer McClintock.....	Charlotte, N. C.
Thomas Franklin McCord.....	Hodges, S. C.
James Henry McDuffie, Jr.....	Columbus, Ga.
Leland Long Miller.....	Richmond, Va.
John Boyd Reid.....	Rock Hill, S. C.
Thomas Sumter Reid.....	Rock Hill, S. C.
Coit McLean Robinson.....	Lowell, N. C.
Emmett Gold Routt.....	Richmond, Va.

* While the requirements for a diploma at Davidson College are both rigid and definite, the class organizations are social as well as scholastic. A 2nd-year student is generally allowed to sit with the Sophomores at chapel, and remain a member of that class, although he may have failed in a large part of his Freshman work. The same thing is true, mutatis mutandis, of the Junior and Senior class-organizations. The fact that a student's name, therefore, is in a certain class-list should not be taken as a definite measure of the work he has successfully completed towards a degree.

Roy Smith.....	Caledonia, Mo.
Thomas Greenlee Tate.....	Old Fort, N. C.
Frederick Duncan Thomas, Jr.....	Brunswick, Ga.
Theodore Pease Way.....	Savannah, Ga.
James Westall.....	Asheville, N. C.
John Bomar White.....	Abbeville, S. C.

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FOR THE DEGREE OF B.S.

William Alfred Armitage.....	Greeneville, Tenn.
Thomas Robertson Barringer.....	Florence, S. C.
William Henry Ruffner Campbell.....	Asheville, N. C.
Edwin Thomas Cansler, Jr.....	Charlotte, N. C.
Clarence Stewart Clark.....	Clarkton, N. C.
Robert Hope Crawford.....	Rock Hill, S. C.
Nathaniel Venable Daniel.....	Oxford, N. C.
Thomas Wilhelm Davies.....	Augusta, Ga.
Leroy Dunn.....	Lancaster, S. C.
William Aiken Elliott.....	Winnboro, S. C.
Lauren Osborne Gibson.....	Loray, N. C.
Robert Davidson Grier.....	Concord, N. C.
Robert Burns Hill.....	Statesville, N. C.
Frederick Parker Johnson.....	Raeford, N. C.
Richard Sterling Kelly.....	Mocksville, N. C.
Abram Troy Lassiter.....	Smithfield, N. C.
Wallace Locksley Long.....	Charlotte, N. C.
William Thomas McClure.....	Wheeling, West Va.
Matthew Gilmore McIver.....	Sanford, N. C.
William Tally Manson.....	Warfield, Va.
Samuel J. Milligan.....	Greeneville, Tenn.
William Frank Milburn.....	East Lake, Tenn.
William McGilvary Orr.....	Statesville, N. C.
James Clark Peden.....	Fountain Inn, S. C.
Frank Alexander Sharpe.....	Greensboro, N. C.
William Henry Sloan.....	Garland, N. C.
Palmer Maury Hundley.....	Richmond, Va.
Burney Thomas.....	Wedgefield, S. C.
James William Thomson, Jr.....	Rock Hill, S. C.
Benjamin Hill Thurman.....	Cheraw, S. C.
Charles Watson Tull.....	Morganton, N. C.
Joseph Edward Wilkinson, Jr.....	Wilmington, N. C.
George Edward Wilson, Jr.....	Charlotte, N. C.
Richard Cummings Wilson, Jr.....	Macon, Ga.

JUNIOR CLASS *

(Class of 1911)

FOR THE DEGREE OF A.B.

James Allan, Jr.....	Charleston, S. C.
Tip Clinton Bales.....	Morristown, Tenn.
William Avery Benfield.....	Derita, N. C.
Dorsey Thomas Bradshaw.....	Efland, N. C.
Joseph Henderson Caldwell.....	Winnboro, S. C.
Groves Howard Cartledge.....	Chester, N. C.
Carl Brackett Craig.....	Reidsville, N. C.
Grover Cleveland Currie.....	Carthage, N. C.
Samuel Fulton Erwin, Jr.....	Darlington, S. C.
Kenneth Joseph Foreman.....	Montreat, N. C.
Marion Strange Huske.....	Fayetteville, N. C.
Augustus Leazar.....	Mooreville, N. C.
Raymond Clifton Lippard.....	Woodleaf, N. C.
Hector McNeill McDiarmid.....	Raeford, N. C.
Daniel Archibald McNeill.....	Red Springs, N. C.
George Whilden Mackey.....	Greenville, S. C.
William Thomas Mann.....	Matthews, N. C.
James Floyd Menius.....	China Grove, N. C.
Robert Whitfield Miles.....	New Haven, Conn.
Samuel Leslie Morris, Jr.....	Atlanta, Ga.
William Peticolas Parker.....	James River, Va.
Henry Lide Reaves.....	Alcolu, S. C.
Robert Leonard Riddle.....	Davis, West Va.
John Andrew Scott.....	Statesville, N. C.
Harold McQueen Shields.....	Greensboro, N. C.
Arnold Miller Siler.....	San Angelo, Tex.
Henry Ward Beecher Whitley.....	Monroe, N. C.
Harold Wright Whitlock.....	Cleveland, Ohio
Clarence Rothwell Wilcox.....	Elberton, Ga.
William Davis Wolfe.....	Spencer, N. C.
George French Worth.....	Cresskill, N. J.

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FOR THE DEGREE OF B.S.

Samuel William Anderson.....	Anderson, S. C.
William Cyrus Bailey.....	Clinton, S. C.
James Roy Barron.....	Rock Hill, S. C.
Albert Lincoln Bramlett.....	Clyde, N. C.
Maxey Hall Carr.....	McHenry, Miss.
George William Coan, Jr.....	Winston, N. C.

* See foot-note, page 85.

Robert Sydney Cunningham.....	Anderson, S. C.
Nevin G. Fetzer.....	Concord, N. C.
Robert L. Graham.....	Greenville, S. C.
Edward Jacob Hertwig.....	Macon, Ga.
Thomas Smith King	Gate City, Va.
DeWitt Kluttz.....	Chester, S. C.
Phil McAllister.....	Lavonia, Ga.
James Andrew McCoy.....	Columbia, S. C.
Michael Maryosip.....	Urumiah, Persia
Clyde Sharp Mattison.....	Anderson, S. C.
William Belvidere Meares, Jr.....	Linwood, N. C.
John Palmer Moore.....	McConnellsville, S. C.
John Frederick Nash.....	Sumter, S. C.
Benjamin Tillman Neal.....	Atlanta, Ga.
James Caldwell Neal.....	Charlotte, N. C.
Robert Murray Pegram.....	Charlotte, N. C.
Ovid Pullen.....	Barium Springs, N. C.
James Wendell Rhea.....	Bristol, Tenn.
Robert Cannon Sample.....	Hendersonville, N. C.
James Steven Simmons.....	Graham, N. C.
William Elliott Simpson.....	Roswell, Ga.
Hugh Loraine Simril.....	Rock Hill, S. C.
Thornwell French Smith.....	Davidson, N. C.
Alexander Sprunt.....	Wilmington, N. C.
James Ernest Stroup.....	Yorkville, S. C.
Archibald Boggs Taylor.....	Winston-Salem, N. C.
Edmund Douglas Taylor.....	Winston-Salem, N. C.
Joash Isaac Yohannan.....	Urumia, Persia

SOPHOMORE CLASS*

(Class of 1912)

FOR THE DEGREE OF A.B.

Eugene Alexander	L	Charlotte, N. C.
Theodore Ash Beckett, Jr.....		John's Island, S. C.
Henry Graybill Bedinger.....		Atlanta, Ga.
Henry DeWitt Beman.....		Augusta, Ga.
Everitt Lassiter Bishop.....		Savannah, Ga.
James White Blakeney.....		Camden, S. C.
Hal Reid Boswell.....		Penfield, Ga.
Joseph Alston Boyd.....		Townesville, N. C.
James LeRoy Boyd		Brundidge, Ala.
John Harper Brady.....		Statesville, N. C.

* See foot-note, page 85.

William Burrie Brockinton.....	Kingstree, S. C.
James Walker Brown.....	Chester, S. C.
Robert Galloway Carter.....	Aberdeen, N. C.
James Jenning Chandler.....	Sumter, S. C.
Thomas Harris Collier.....	Brandon, Miss.
Henry Dickson Corbett.....	Mayesville, S. C.
Mortimer Cosby.....	Milton, N. C.
Roswell H. Craig.....	Rock Hill, S. C.
Irvine Craig Crawford.....	Rowland, N. C.
Edward Smith Currie.....	Fayetteville, N. C.
Stacy Conrad Farrior.....	Rose Hill, N. C.
Nathan Neely Fleming.....	Woodleaf, N. C.
John Witherspoon Frierson.....	Columbia, Tenn.
Jonathan Horton Gentry.....	Cherry Lane, N. C.
Samuel Chalmers Hart.....	Mooresville, N. C.
Clifford Ernest Herrick, Jr.....	Crystal River, Fla.
George Howard, Jr.....	Tarboro, N. C.
Byron Burdette Long.....	Matthews, N. C.
Samuel Badger Lyerly.....	Woodleaf, N. C.
Donald McLean McDonald.....	Carthage, N. C.
John McDowell, Jr.....	Charlotte, N. C.
Isaac Stuart McElroy.....	Columbus, Ga.
B. F. McMillan, Jr.....	Red Springs, N. C.
John Watson Moore.....	Taylorsville, N. C.
John Karl Scott.....	Sumter, S. C.
James Alexander Sefton.....	Davidson, N. C.
Egbert Worth Shaw.....	Charlotte, N. C.
William Mitchell Shaw, Jr.....	Wilmington, N. C.
Karl Sherrill.....	Statesville, N. C.
Warren Cragon Sibley.....	Pensacola, Fla.
Lloyd Hollingsworth Smith.....	Easley, S. C.
Samuel Denny Smith.....	Caledonia, Mo.
Thomas McLelland Stevenson.....	Loray, N. C.
Robert Miller Tarleton.....	Davidson, N. C.
Joseph Powell Watkins.....	Henderson, N. C.
Andrew Wardlaw White.....	Abbeville, S. C.
Gurney Leslie Whiteley.....	Greensboro, N. C.
George Richard Wilkinson.....	Greenville, S. C.
John Thomas Young.....	Clinton, S. C.

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FOR THE DEGREE OF B.S.

David McBryde Austin.....	Maxton, N. C.
Walter Stuart Barr.....	Greenville, S. C.
John Charles Barry.....	Moore, S. C.

William Rutherford Bedinger.....	Kenbridge, Va.
Archibald Patterson Buie.....	Jonesboro, Fla.
Edward Lathrop Buie.....	Morganton, N. C.
Chauncey Warren Butler.....	Jacksonville, Fla.
Robert Franklin Carter, Jr.....	Mt. Airy, N. C.
Duncan DeWitt Clark.....	Clarkton, N. C.
Whitfield S. Clary, Jr.....	Greensboro, N. C.
James O. Cobb.....	Durham, N. C.
James McCrea Crocheron.....	Gadsden, Ala.
Norton Piatt Davis.....	Ocala, Fla.
Campbell Benjamin Fetner.....	Charlotte, N. C.
J. Henry Smith Foushee.....	Greensboro, N. C.
Harry Friedheim.....	Rock Hill, S. C.
Richard Amasa Fulp.....	Fort Mill, S. C.
Robert Cochrane Hamer.....	Hamer, S. C.
Walter Slagle Henderson.....	Davidson, N. C.
James Cleveland Hines.....	Davidson, N. C.
Rufus Morrison Jackson.....	Gastonia, N. C.
Daniel Marcus Killian, Jr.....	Waynesville, N. C.
Angus N. Littlejohn.....	Jonesville, S. C.
Samuel Glenn Love.....	McConnellsville, S. C.
Charles Spencer McCants.....	Winnsboro, S. C.
John Russell McElwee.....	Rock Hill, S. C.
Henry Elliott Matthews.....	Winnsboro, S. C.
William Lamar Menzies.....	Hickory, N. C.
Lonnie N. Mills.....	Statesville, N. C.
William Clyde Oates.....	Grover, N. C.
James Thompson Pharr.....	Charlotte, N. C.
Rives Robert Rice.....	Morristown, Tenn.
Paul Leo Schenk.....	Camden, S. C.
John Shaw.....	Mayesville, N. C.
Alexander Taylor.....	Morganton, N. C.
William Carson Von Glahn.....	Wilmington, N. C.
Robert Earl Watkins.....	Henderson, N. C.
Quay Williford.....	Sumter, S. C.
Benjamin Woodside.....	Greenville, S. C.

FRESHMAN CLASS*

(Class of 1913.)

FOR THE DEGREE OF A.B.

Robert South Arrowood.....	Hemp, N. C.
Walter Louis Baker.....	Paw Creek, N. C.
John Jacob Barnhardt.....	Harrisburg, N. C.
Henry Woodfin Grady Bowman.....	Manning, S. C.
John Creelman Boyd.....	Charlotte, N. C.
James Robertson Bridges, Jr.....	Charlotte, N. C.
Richard Austin Bullock	Bullock, N. C.
Chester McDonald Campbell.....	Paw Creek, N. C.
Edwin A. Cherry.....	Tarboro, N. C.
Zenas Johnston Crawford.....	Lincolnton, N. C.
Herbert Taylor Deaton.....	Barium Springs, N. C.
Pierre Wilds Du Bose.....	Soochow, China
Silas Ardwick Ewart.....	Huntersville, N. C.
Edgar Allen Fripp, Jr.....	Rome, S. C.
Robert Franklin Grier.....	Fort Mill, S. C.
William Sidney Golden.....	Talladega, Ala.
George Augustus Howell, Jr.....	Charlotte, N. C.
S. Browne Hoyt.....	Atlanta, Ga.
William Plumer Jacobs.....	Clinton, S. C.
William Chalmers Jamison.....	Charlotte, N. C.
Roswell Curtis Long.....	Matthews, N. C.
John Frank Lowrance.....	Mooreville, N. C.
John Robert McAlpine, Jr.....	Winnsboro, S. C.
Allen Lacy McD___e.....	Biscoe, N. C.
Lewis R. McD___e.....	Columbus, Ga.
Corley Campbell McEachern.....	Brundidge, Ala.
James Daniel McEachern.....	Brundidge, Ala.
Robert Lee McKinnon.....	Laurinburg, N. C.
Martin Clifton McLeod.....	Red Springs, N. C.
William Harris Manning.....	Davidson, N. C.
Louis Key Martin.....	Athens, Ga.
John Russell Minter, Jr.....	Davidson, N. C.
Clifton Murphy.....	Georgetown, S. C.
John Robert Phipps.....	Greensboro, N. C.
John Charles Ramseur.....	Lincolnton, N. C.
Charles Auchester Raymond.....	Holly Springs, Miss.
William Hudson Rogers.....	Forest Depot, Va.
James Malcolmson Rumble.....	Davidson, N. C.
Hallie Will Sidbury.....	Ashton, N. C.

* See foot-note, page 85.

James Monroe Smith.....	Easley, S. C.
Taylor Hudnall Stukes.....	Manning, S. C.
John Crew Sullivan.....	Porterdale, Ga.
Paul Francis Thompson.....	Anderson, S. C.
William Edward Thompson.....	Wilmington, N. C.
Herbert Snipes Turner.....	Mebane, N. C.
Joseph Treloar Wearn.....	Charlotte, N. C.
Locke White.....	Charlotte, N. C.
Robert Currie White.....	Mebane, N. C.
James Richard Wilkinson.....	Greenville, S. C.
Walter Payne Winecoff.....	Kenansville, N. C.
Samuel Baker Woods.....	Charlottesville, Va.

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FOR THE DEGREE OF B.S.

Frank Fisher Baker.....	China Grove, N. C.
David Andrew Bigger	Rock Hill, S. C.
George N. C. Boleman, Jr.....	Anderson, S. C.
Frank Hammond Caine.....	Laurens, S. C.
Junius Ross Cannon.....	Concord, N. C.
John Lewis Carpenter, Jr.....	Greenville, S. C.
Oran Steadman Crawford.....	Rock Hill, S. C.
D. Alston Davis.....	Pisgah Forest, N. C.
William Cleveland Davis.....	Charlotte, N. C.
John Brawner Duffie.....	Sumter, S. C.
Ernest Graham.....	Red Springs, N. C.
Ernest H. Graham.....	Greenville, S. C.
James Arthur Haynsworth.....	Sumter, S. C.
Neill McKay Heath.....	Camilla, Ga.
Ernest Eccles Hedrick.....	Lexington, N. C.
Joseph Newton Hillhouse.....	Vicksburg, Miss.
Paul Harold Jordan.....	Rocky Mount, N. C.
Charles Lester Kennon	Mc Rae, Ga.
Colin Lee Lamb.....	Garland, N. C.
Clifton Reed Ligon.....	Anderson, S. C.
Prue Benson Ligon.....	Anderson, S. C.
David Nicholson Lucas.....	Currie, N. C.
William Edward Lynch.....	Edgefield, S. C.
James Fleming McMaster.....	Winnboro, S. C.
Neal Alexander McPhaul.....	Poulan, Ga.
David Alexander McQueen.....	Red Springs, N. C.
Marion Eugene Mattison.....	Anderson, S. C.
James Bennett Miller.....	Davidson, N. C.
Clarke C. Minter.....	Davidson, N. C.
James Anderson Mitchell.....	Asheville, N. C.

Douglas Heath Nisbet.....	Charlotte, N. C.
Frank Buchanan Norman.....	Charlotte, N. C.
George R. Patrick.....	Lowell, N. C.
E. Query Pharr.....	Charlotte, N. C.
Rufus Martin Phillips.....	Sanford, N. C.
Robert Steven Rheinhardt, Jr.....	Lincolnton, N. C.
James McLean Rogers.....	Forest Depot, Va.
Ralph Baxter Simmons.....	Charleston, S. C.
Winfield Woolf Skinner.....	Auburn, Ala.
Lee Hamilton Thomas.....	Wedgfield, S. C.
Rufus Randolph Thurman.....	Cheraw, S. C.
Thomas Kirkland Trotter.....	Camden, S. C.
James Nichols Van Devanter, Jr.....	Fort Defiance, Va.
David Lewis Watson.....	Darlington, S. C.
Lawther Jackson Whitehead.....	Scotland Neck, N. C.
John William Williamson.....	Graham, N. C.
Wade H. Williford.....	Sumter, S. C.

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ECLECTICS.

John Leslie Bell.....	Concord, N. C.
Everett Little Booe.....	Davidson, N. C.
Warren Butler.....	Savannah, Ga.
Edward Parks Davis.....	Charlotte, N. C.
Lawrence Merrill Fetner.....	Charlotte, N. C.
Wyly Parks Gibbs.....	Statesville, N. C.
Walter Hall Goodman.....	Mt. Ulla, N. C.
Charles Edward Hall.....	Villa Americana, Brazil
William John Hamilton.....	Fayetteville, Ark.
John Edward Hines.....	Davidson, N. C.
Caleb Lee Horne.....	Rocky Mount, N. C.
Polie Alexander Jenkins.....	Stanley, N. C.
Walter Herbert Jones.....	Sumter, S. C.
Edwin Payne Lore.....	Concord, N. C.
Charles Gwyn Lynch.....	Davidson, N. C.
Alexander May McInnis.....	Carthage, N. C.
William Shepard Nicholson.....	Union, S. C.
Joseph Smarr Robinson.....	Gaffney, S. C.
William Judson Shaw.....	Sumter, S. C.
John H. Stewart.....	Rock Hill, S. C.
Miller Strong.....	Charlotte, N. C.
William Albert Susong.....	Greeneville, Tenn.
Louis Howell Weatherford.....	Tuscaloosa, Fla.

William Church Whitner.....	Rock Hill, S. C.
L. H. Wilkinson.....	Charlotte, N. C.
William Augustus Williams.....	Greenville, S. C.
Samuel McKeiver Wolfe.....	Spencer, N. C.
John Dunovant Wylie.....	Lancaster, S. C.
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Representation

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South Carolina	100
Georgia	26
Florida	5
Virginia	11
West Virginia	2
Tennessee	8
Mississippi	4
Alabama	7
Missouri	2
New Jersey	1
Ohio	1
Connecticut	1
Texas	1
Arkansas	1
China	1
Persia	2
Brazil	1 — 174
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The Fall Session

*of Davidson College always
begins at 8.30 A. M. on the
first Thursday of September
and Commencement day is the*

Last Wednesday of May